

# Hobe Sound Bible College

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**Online Catalog**  
**[online.hsbc.edu](http://online.hsbc.edu)**  
**2022-2023**



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## Greetings from Hobe Online!

We welcome you to the ever-expanding world of Distance Learning. It is now possible for you to pursue your learning experiences while continuing your present ministries. This is a great opportunity for you to enhance your current ministry and prepare yourself for greater outreach in the future. Through Distance Learning you can reach educational goals which have previously eluded you.

We desire to assist you in making your dreams come true while carefully preparing your academic and interpersonal skills for a more fruitful ministry.

Our Distance Learning program can help you

- Complete a degree with a Biblical emphasis without leaving your work, your family, or your present area of influence
- Build a Scriptural foundation for your personal life and your life's work
- Earn an accredited degree
- Gain a thorough and thoughtful mastery of your course material
- Prepare to fulfill God's call in your life while allowing you flexibility within your time constraints

We welcome the opportunity to work with you and to help you see the completion of your training for God's calling in your life.



## Introduction and Background

Out of a burden for a school to train qualified workers for sacrificial service and wholehearted devotion to their Lord, Hobe Sound Bible College was born in 1960 with a student body of 24. The school quickly became known as an institution of academic excellence and spiritual integrity. Under the founding leadership of Steven D. Herron the school established itself as a distinguished Bible College and an important training center in preparing Christian workers for world-wide service. It has sent graduates to the far corners of the world in missionary outreach, it has supplied numerous pulpits with knowledgeable and Spirit-led pastors, and it has provided local congregations with trained and servant-hearted musicians and Christian educators.

## Mission

The tradition that marked the roots of the school continues to this day. Our mission is still the preparation of qualified workers for the many opportunities in the emerging church today. It is with purpose that our mission statement urges us

“To provide a Christ-centered, Bible-based education in the Wesleyan tradition which prepares servant-leaders who think Biblically, live Spirit-filled lives, fulfill the great commission, and glorify God in all they do.”

In continuing our mission, Hobe Sound Bible College has seen the need to offer educational opportunities to those who are already involved in ministry or have commitments which do not allow them to attend a traditional college campus. In this regard we offer an accredited program of study which can be completed through our Department of Adult Distributed Education.

Hobe Sound Bible College would like to make you a part of this great tradition by helping you prepare for your special ministry and then helping you improve your ministry outreach through our extended studies.

## Doctrinal Statement

The theological statement to which Hobe Sound Bible College subscribes, is that of the conservative Wesleyan-Arminian position. In upholding this position the college expects all members of the faculty and staff to yearly affirm their allegiance to the following truths that are a part of this doctrine:

The Bible, including both Old and New Testaments, is the inspired Word of God and is infallible and inerrant in the original autographs.

There is one eternal God existing in three persons - God the Father, God the Son, and God the Holy Spirit.

Jesus Christ is the eternal Son of God. He was born of the virgin Mary, died for the sins of mankind on the cross, was buried, and on the third day rose again. He is now seated at the right hand of the throne of God in heaven from whence He is coming again to receive the Church as His bride.

The Holy Spirit is the Third Person of the Holy Trinity, and is the operating agent in the redemption of mankind, the superintendent of the Church, and the abiding Comforter of the children of God.

Man was created by the direct act of God and was made in the image and likeness of God, but through transgression, fell and became depraved in nature and sinful in conduct.

Salvation is by faith in the atoning sacrifice of Jesus Christ.

Regeneration is the act of the Holy Spirit whereby the penitent, trusting sinner is renewed in nature, changed in conduct, and brought into the family of God.

Entire sanctification is a second work of divine grace, subsequent to regeneration, wrought in the heart of the fully yielded, trusting child of God; whereby the heart is purified by faith and filled with the Holy Spirit.

There will be a resurrection of the dead, both of the saved and the unsaved, the saved to eternal bliss in the presence of God, and the unsaved to everlasting damnation.



## Program Objectives

The primary object of our program is to promote spiritual development while preparing Christians for more effective service for the Lord.

Realizing that successful ministry involves building a broad base of skills for dealing with the complex interactions necessary in meeting the diverse needs of individuals, Hobe Sound Bible College has designed a curriculum with the whole person in mind, addressing the four-dimensional nature of our needs and our ministry capabilities. These areas include the following:

*Biblically:* The curriculum provides a working knowledge of Bible content and provides students with an understanding of the principle doctrines of Scripture with an emphasis on the Wesleyan-Armenian system of Biblical theology.

*Intellectually:* The curriculum brings together core courses that are designed to improve the student's general education and provide the necessary preparation for practical Christian ministry. Flexibility in the program permits the student to select electives that will fit into his or her personal calling.

*Individually:* The curriculum is designed to promote the student's spiritual development and to encourage his/her personal commitment to the transforming power of Jesus Christ so that he/she may respond to the leading of the Holy Spirit and be led into God's complete will for his/her life.

*Socially:* The curriculum enables the student to develop a Christian worldview from a foundation of truth that has its source in God's Word. The objective is to help students resist the "spirit of the world" while responding to the leading of the Holy Spirit so they may be effective witnesses "in Judea and in Samaria and unto the uttermost parts of the world."

## Accreditation and Recognition

Hobe Sound Bible College is accredited by the Association for Biblical Higher Education (ABHE), an institutional accrediting body recognized by the Council on Higher Education Accreditation and the United States Department of Education. ABHE may be contacted at:

5850 T. G. Lee Boulevard - Suite 130

Orlando, FL 32822

Phone: 407-207-0808

The four-year baccalaureate programs and two-year associate degree programs have been approved by the State Approving Agency for the education of veterans and other eligible persons authorized by the Veterans Administration. HSBC is licensed by the Commission for Independent Education, Florida Department of Education. License # 2577. Additional information regarding this institution may be obtained by contacting the Commission at

325 West Gaines Street, Suite #1414

Tallahassee, FL 32399-0400

Phone: 850-245-3200.

Because of our accreditation status the United States Department of Education has approved the college for Pell Grants and Stafford Loans.



## Admissions

Hobe Sound Bible College welcomes an application from any academically-prepared person who desires to work toward a college-level education with a Biblical emphasis. *Hobe Sound Bible College admits qualified students regardless of race, sex, handicap, and national or ethnic origin.*

At the student's request, an application packet will be sent. An application can also be printed from the [hobeonline.com](http://hobeonline.com) website. The filled-in application form along with the application fee will be completed and mailed in. Applicants seeking a degree must have a minimum of a high school diploma or its equivalent.

If college courses have been completed at another institution an official transcript of those courses should be submitted and these will be evaluated in relation to the degree program that will be pursued by the student. (See below.)

While we do admit students of various ages, our program is designed for the adult learner. Its focus will be directed toward students above the traditional college age and who have had some practical experience in Christian ministry. However, the courses will be available to college age students and those seeking a ministry profession.

After the application and transcript materials have been reviewed, the student will be provided counsel to determine which program of study will best meet the student's needs. The student will be advised as to:

- The probable best course of study.
- The requirements for completing the course of study.
- Suggestions on how to achieve the desired goal in the best possible manner.
- Future ministry opportunities from this course of study and/or further educational initiatives.

Graduation from high school is the basic requirement for entrance. It is recommended that high school graduates have successfully completed at least four units in English, three units in Science, three units in Mathematics and three units in Social Studies. Students graduating from A.C.E. and other nontraditional schools should have completed the requirements for a college entrance diploma.

Students who have an equivalent of a high school education, may be admitted if they have successfully passed the General Educational Development (G.E.D.) test. Anyone presenting a G.E.D. must be at least 18 years of age and must have a minimum score of 410 on each of the five tests and an average standard score of 450 on all five tests. (Total standard points required to pass = 2250.)

Homeschoolers seeking admission to HSBC are required to submit official transcripts from reputable home school organizations documenting the completion of all academic work necessary for a high school diploma. If this is not possible, the student may be required to take the G.E.D. test or be approved through SAT scores or other criteria.



## Tuition and Fees

### *Hobe Online Tuition and Fee Chart*

#### Undergraduate

Tuition and Fees	Rates
Application Fee	\$25
Tuition (per credit)	\$225
Technology Fee (per class)	\$50
Graduation Fee	\$100

\* Textbook costs are in addition to tuition and will vary depending on the course.

#### Graduate

Tuition and Fees	Rates
Application Fee	\$25
Tuition (per credit)	\$425
Technology Fee (per class)	\$50
Graduation Fee	\$100

\* Textbook costs are in addition to tuition and will vary depending on the course.

## Transfer of Credits

Students who have completed college-level course work at other institutions may apply for transfer of credit by requesting that an official transcript be sent from that college directly to the Distance Education Department of HSBC.

Courses in which a grade of less than C (2.0) is earned are non-transferable. Only such credits as can be applied to the degree requirements and normal electives of Hobe Sound Bible College will be accepted for transfer. The college reserves the right to accept only those courses whose content objectives and extent are equivalent to those required for graduation from HSBC. Students transferring from unaccredited schools or pre-college-level institutions will have their work evaluated by examination and/or syllabus comparison to see if credit can be accepted.

While credits may be transferred to meet the requirements of the program at HSBC, the student must complete a minimum of 30 hours of work under the direction of Hobe Sound Bible College. If a student has previously attended Hobe Sound Bible College and then transferred to another institution and then returns to Hobe Sound Bible College, the final 30 hours of the degree must be completed through Hobe Sound Bible College.

## Life Experience

Experience can be a valuable teacher, both in the quality and variety of lessons that it teaches. We recognize the importance of life experience and consider it a great asset to textbook courses. However, life experience alone may lack a sufficiently broad view of a given subject. Therefore, we do not grant credit for life experience.





## Satisfactory Academic Progress

In order to maintain financial aid eligibility for Title IV financial aid programs a student must make Satisfactory Academic Progress (SAP) toward obtaining a degree. The student must maintain a minimum grade point average (GPA) of 2.0, meet the unit completion requirements for enrollment status, and not exceed the maximum time frame for completion of their chosen degree program. Failure to comply with these requirements will result in a loss of eligibility for future financial aid. SAP Progress is monitored at the end of each semester.

Students who fail to raise their cumulative GPA to at least 2.0 by the end of their sophomore year or who fail to make at least a substantial reduction in the grade point deficiencies during any semester on probation will be dropped from a degree program. Satisfactory academic progress is also necessary for eligibility for financial aid (see the Financial Aid section of this catalog). Veterans who fail to raise their cumulative grade point average to a 2.0 by the end of two semesters on probation are no longer eligible for veterans' benefits. Special permission must be obtained from the Academic Dean before a student can be reinstated after being terminated for unsatisfactory grades.

## Academic Policies

### *Class Standing of Students*

Students are classified on the following basis:

Freshman:	0-30 semester hours
Sophomore:	31-64 semester hours
Junior:	65-97 semester hours
Senior:	98-136 semester hours

### *Plagiarism Policy*

Plagiarism is a form of academic dishonesty that is considered a serious offense and carries severe penalties. Students are guilty of plagiarism any time they attempt to obtain academic credit by presenting someone else's ideas as their own without appropriately documenting the original source. Students should make sure to cite any and all sources used in their writing. This includes not only exact words but also ideas, theories, or unique concepts. It is the student's responsibility to distinguish between what is their own and what is not, and to credit those who have in any way contributed. Failure to do so is plagiarism and could result in penalties ranging from failing an assignment to suspension from school.

### *Grade Forgiveness Policy*

1. Students may retake a course in which they receive a grade of less than a C.
2. Both the original and the replacement grades will remain on the transcript, but the retake grade only will be used to compute the GPA.
3. A withdrawal from a course being retaken is subject to the same requirements and policies of a course being taken for the first time.
4. The student who enrolls in a course for retake must inform his or her advisor during registration advising for approval.
5. A student may not retake a course more than one time.
6. The forgiveness policy may be applied to no more than three courses.



## ***Grievance Policy***

From time to time there may arise disagreements or concerns about an action or policy. The school has established a way for the student to air any feelings of concern.

The student has the right to appeal disciplinary or academic action taken by the Adult Distributed Education Department or the Academic Dean to the administrative leadership of Hobe Sound Bible College. Any decision made by the administrative leadership may be further appealed through the Dean of Adult Distributed Education or the Academic Dean or the Administrative Council.

Students may address general grievances to any of the member faculty in an Administrative position. If the situation cannot be reconciled on that level, the student will be asked to submit their grievance/request in writing and the situation will then be reviewed by the Administrative Council.

## ***Graduation Requirements***

To be eligible for graduation, the student must meet the following criteria.

1. Each degree program has its own particular requirements as to specific courses taken and total number of hours to be completed. These requirements must be met in their entirety.
2. The student must maintain a minimum grade point average of 2.0 or above in order to be a candidate for graduation and must have no grade below a C in their area of concentration.
3. The student will have completed at least 30 hours through Hobe Sound Bible College, as well as having completed the final 30 hours of the program under the direction of Hobe Sound Bible College.
4. A student will be expected to complete Christian Service credits. (See Christian Service below.) For the baccalaureate degree this will involve 7 credits in Christian Service; for the Associate degree there will be 4 credits of Christian Service; and for a Certificate there will be 2 hours of Christian Service. One credit is given for one semester of acceptable weekly or otherwise consistent ministry.
5. Because our degree program is based on preparation for Christian ministry, it is expected by the completion of the coursework that the student will exemplify in his/her personal life those qualities that distinguish a Christian leader.
6. All financial obligations must be met.

## ***Graduation Honors***

To be eligible for graduation honors the student must complete a minimum of 60 semester hours at Hobe Sound Bible College and must be enrolled as a full-time student for two or more years. Honors for outstanding scholarship are granted at graduation according to the following academic achievement:

- Grade average of at least 3.45 *Cum Laude*
- Grade average of at least 3.65  
with no grade below a C *Magna Cum Laude*
- Grade average of at least 3.85  
with no grade below a B *Summa Cum Laude*

## ***Transcripts***

The official academic record of each student is maintained in the Registrar's Office. The student must provide approval before an official transcript will be forwarded to other institutions. A transcript request form



is available online. There will be a charge of \$5 for each transcript. No transcript will be released if the student still has an unpaid balance with the Business Office.



## ***CLEP Examinations***

HSBC will give credit based on acceptable scores earned on tests from the College Level Examination Program (CLEP). Credits allowed for these examinations will be treated as transfer credits and will be counted toward fulfilling curriculum and degree requirements. An acceptable CLEP score is based on the American Council on Education recommended score.

The student should obtain a copy of the school's CLEP policy from the Registrar's office prior to taking a CLEP test. HSBC will only permit a few specific examinations to be substituted for required classes. No student may CLEP more than 12 credits.

The student may receive credit for some courses offered at HSBC by passing a test given by the instructor. The policy only applies to certain subjects. The student must pay a \$50 fee to "test out" of a course.

## ***Course Evaluations***

The college welcomes input from the student's perspective and tries to keep current with student needs and expectations. Therefore, courses provide an evaluation form in which the student is encouraged to express personal evaluation of the material and structure of the particular courses. These evaluations are kept on file and are used to guide the Adult Distributed Education Department in updating and revising course materials.

## ***Course Costs***

Since many of our constituents are involved in ministry-related careers, we try to keep our costs to a minimum. Students eligible for federal grants will pay \$200 per credit hour for tuition. In addition to the tuition there is a charge for the materials. These materials or other charges vary, but the student can expect to pay an average of \$50 or more for books, study guides, and there is a technology fee of \$30.

It is expected that the student will make proper arrangements for payment before the course begins.

## ***Refund Policy***

Students are eligible for a full refund if a student withdraws from a course within 14 days from the beginning of the course. Refunds are prorated for withdraws that occur more than two weeks after the beginning of the course.

## ***Financial Assistance***

Since we are an accredited institution, government assistance is available to those who qualify. Pell Grants, Stafford Loans and other Title IV options may be available.

For those who wish to receive Pell Grant monies, there are added requirements.

1. The student must be taking courses which apply toward a specific degree.
2. The student must complete the work within the time frame of our course structure.

If a student fails to meet these requirements, any money received through the grant must be returned to the government.

Any excess monies above the cost of the courses can be requested by the student at the end of the course session.



## *Length of Courses*

Undergraduate online courses last seven weeks and graduate online courses last eight weeks with definite beginning and ending dates. We offer two online sessions each semester, including the summer.

## *Course Grades*

The grading system for the courses is based on the 4-point scale with

- A Excellent = 4
- B Above average = 3
- C Average = 2
- D Below average = 1

Individual courses may have their own criteria for determination of a grade but the final grade will be given in the 4-point scale.

Students who withdraw from a course before the end of 2 weeks will not be given a letter grade for the course. Students who drop after the first four weeks of the course will be given either a WP (Withdraw Passing) or a WF (Withdraw Failing).



## Programs of Study

### *Bachelor of Arts Degrees*

#### *General Christian Studies*

The General Christian Studies degree provides the student with the equivalent of a 4-year degree with a major in Bible. Besides a broad survey of general education courses, the student will also select a minor which will focus on the particular area of ministry suitable for the student.

#### **Objectives of the Bachelor of Arts in General Christian Studies**

1. To enable students to understand essential Christian theology and basic systems of doctrine.
2. To provide a basic knowledge of general education with a Christian worldview that can be used in all areas of life.
3. To provide students with a solid Biblical foundation for Christian living.
4. To prepare students to effectively serve in their chosen field of ministry.

**Total hours** **120 hours**

**Bible** **30 hours**

<a href="#">BI 1110</a>	Old Testament Survey	3
<a href="#">BI 1130</a>	New Testament Survey	3
<a href="#">BI 2330</a>	Pentateuch	3
<a href="#">BI 2220</a>	Gospels	3
<a href="#">BI 2120</a>	Acts	3
<a href="#">BI 4120</a>	Romans	3
<a href="#">TH 2210</a>	Theology of Holiness	3
<a href="#">TH 1110</a>	Foundations of Faith	3
	Bible Electives	6

**General Education** **45 hours**

<a href="#">ENC 1101</a>	English Composition	3
<a href="#">ENC 1134</a>	Rhetoric and Research	3
<a href="#">EUH 100*</a>	History of Western Civilization I or II	3
<a href="#">MHS 2055</a>	Lifespan Development	3
<a href="#">PHI 2710</a>	Philosophical Studies	3
<a href="#">PSY 2015</a>	General Psychology	3
<a href="#">SPC 1320</a>	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

**Selected Minor** **18 hours**

See choices below

**General Electives** **27 hours**



## **Christian Service (7 Semesters of Field Education)**

### **Options for the Minor Component for the General Christian Studies Degree**

The General Christian Studies Degree has a major emphasis in Bible and is the selection of a minor emphasis which the student feels will be directly applicable to his/her own area of calling. With this need in mind, several minors have been offered. The student may select from Pastoral Ministries, Christian Counseling, Missions, Christian Education, Ministerial Studies, Biblical Literature, and other choices.

#### *Pastoral Ministries*

This selection includes such courses as Homiletics, Hermeneutics, Pastoral Ministries, Pastoral Counseling, Church Growth, and one other appropriate elective.

The objectives for this minor are

1. To acquaint the student with the various areas of need that he might encounter in fulfilling his role as leader of his congregation.
2. To enable a student to analyze a passage of Scripture from an exegetical viewpoint and organize the truth so it may be presented in a sermon with clarity of thought.
3. To acquaint the student with the role of evangelism so that he may be able to do the work of an evangelist, present the Gospel to individuals and groups, and develop outreach programs, both national and international, for the local church.
4. To help the student demonstrate the basic principles, methods and skills needed for a vibrant, healthy, and prosperous church community.

#### *Christian Counseling*

This selection includes such courses as Marriage Counseling, Family Counseling, Lifespan Development, Crisis Counseling, and two other appropriate electives.

The objectives for this minor are

1. To acquaint the student with basic counseling techniques that will assist him or her in nurturing emotional well-being in the lives of their parishioners or counselees.
2. To prepare the student for handling losses and in-crisis situations in the lives of his people.
3. To assist the student in developing his/her ability to integrate the core concepts of psychology and counseling with the basic teachings of the Bible.

#### *Intercultural Studies*

This selection includes such courses as Introduction to Missions, Principles of Missions, Church Growth, Cross-Cultural Communications, World Religions; and one other appropriate elective.

The objectives of this minor are

1. To acquaint the student with the historical mandate of missions and efforts which have been made in earlier times and with earlier methods.
2. To acquaint the student with various kinds of missionary service, methods, and forms of strategy training that are needed to “disciple all nations”.
3. To provide a right concept of the missionary’s role in relation to the national church, the local government, the mission board and the home church.

#### *Christian Education*



This selection includes such courses as Fundamentals of Education I and II; Educational Psychology, Education in the Church, Philosophy of Christian Education, and one other appropriate elective.

The objectives of this minor are

1. To provide the student with a Christian philosophy of instruction and purpose both in the classroom and in the church.
2. To help the student understand the learning needs of various age groups and the levels of learning to be attempted.
3. To acquaint the student with various teaching methods and skills which are effective in the learning process.
4. To instill within the student a framework of professional attitudes and motivational techniques which are necessary for performing the role of teacher.

### *Theological Studies*

This selection includes such courses as Hermeneutics, Foundations of Faith; Christian Theology I & II, Apologetics, and one other appropriate elective.

The objectives of this minor are

1. To enable the student to analyze a passage of Scripture from an exegetical viewpoint and organize the truth into a sermon with clarity of thought.
2. To prepare the student in understanding theological concepts so that he may present apologetic and doctrinal defenses of his faith.
3. To equip the student with tools for effective communication of doctrinal material for community ministry through the local church and/or its denominational affiliations.

### *Biblical Literature*

This selection includes such Bible courses as are not included in the Bible core. These courses may include Hermeneutics, Genesis, Old Testament Historical Books, Daniel and Revelation, Major Prophets, Minor Prophets, and History of the Bible.

The objectives of this minor are

1. To build on the required Bible core and provide the student with an overview of the entire scope of the books of the Bible.
2. To equip the student with a proper means for interpretation and exegetical reading of the Scriptures.
3. To acquaint the student with the historical journey of the Scriptures from their original writing to our contemporary society.

**Other:** Minors are also available in Church History, Administration, Christian Business, TESOL, and other areas as more courses become available. Check with the Hobe Online office for particular subject areas.

### *Ministerial Studies*

A ministerial degree is also available to those who desire a more directed study in the Christian ministries component of their degree. The requirements for this degree are the same as the General Christian Studies except the Christian Studies section includes 39 rather than 15 required credits. These additional courses add more theology and sermon preparation material and are geared toward those seeking a pulpit ministry. The Minor component remains at 18 hours. There is also a six-credit practical application component based on life experience.





## Objectives of the Ministerial Major

1. The student will demonstrate maturity in Christ through a life controlled and directed by the Holy Spirit.
2. The student will gain a working knowledge of the Bible, its persons, places and events, its history, political and social background, and geography.
3. The student will gain an understanding and application of the Bible to his personal life so that he may be a man of God qualified for the pastoral office.
4. The student will become acquainted with the great doctrines of the Bible, the great systems of doctrine, particularly the Wesleyan-Arminian system, and the field of Biblical theology.
5. The student will become acquainted with the philosophy, the religious ideas, and the problems of the contemporary world as the setting of his ministry.
6. The student will be able to demonstrate the basic principles, methods and skills for a spiritually effective pastoral ministry.
7. The student will be able to analyze a passage of scripture from an exegetical viewpoint and organize the truth homiletically, aptly using illustration, definition and parallel passages to make truth clear.
8. The student will be acquainted with the history, theology and methods of evangelism and missions.

**Total hours** **129 hours**

**Bible** **30 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

**General Education** **45 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

**Ministerial Education** **48 hours**

CH 2220	Modern Church History	3
	History of the Holiness Movement	



MI 3420	Evangelism	3
MN 4310	Principles of Administration	3
PCO 3150	Introduction to Counseling	3
MN 1130	Introduction to Homiletics	3
CH 2220	Hermeneutics	3
MN 4130	Expository Preaching	3
MN 3110	Pastoral Ministries	3
MN 4330	Church Business	3
MI 3220	Church Planting	3
TH 3310/3320	Systematic Theology	6
	Electives (or add a minor)	9

**Optional Minor** **18 hours**

See choices above in the General Christian Studies degrees.

**Field Training** **6 Hours**

Ministerial Internship 6

*Education*

An important part of training Christian workers today is training teachers for Christian day schools and for teaching in the program of the local church. Our Education Program provides coursework for students meeting the requirements of our on-campus Educational Program. Education majors will be expected to have completed real classroom experiences in a classroom setting in their own locale before being granted a degree.

*Note: Online education degree programs at Hobe Sound Bible College do not contain a state teacher licensure track. Only on-campus education degree programs contain a Florida State Licensure track.*

Objectives of the Education Major

1. The student will demonstrate a life of maturity in their spiritual, intellectual, and social growth by being sensitive and responsive to the leadership of the Holy Spirit.
2. The student will be able to explain the Biblical and philosophical basis for Christian education.
3. The student will portray a true Christian worldview while seeking to integrate all truth with the Word of God.
4. The student will acquire teaching skills through methods courses, practicum experiences, and student teaching.
5. The student will possess a framework of professional attitudes, skills, knowledge, and understanding necessary to serve in the ministry of Christian teaching.
6. The student will apply teaching methods with respect to grade level (age) characteristics within a Christian school atmosphere.

*Elementary Education*

**Total hours** **129 hours**

**Bible** **30 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3



BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

**General Education 45 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

**Professional Education 27 hours**

ED 2110	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDE 4269	Materials and Methods	3
ED 3610	Teaching Bible	3
ED 3630	Audio Visuals	3
EDP 4005	Educational Psychology	3
CD 2113	Intro to Special Education	3
ED 4610	Supervised Student Teaching	6

**Elementary Education 27 hours**

EDE 3306	Teaching Language Arts in Elem. Sch.	3
ED 4410	Teaching Science in Elem. Sch.	3
ED 3210	Teaching Health and Physical Education	3
ED 3220	Teaching Music in Elem. Sch.	3
ED 3320	Teaching Arithmetic in Elem. Sch.	3
EDE 3307	Teaching Reading	3
ED 4224	Teaching Arts & Crafts in Elem. Sch.	3
ED 4430	Teaching Social Studies in Elem. Sch.	3
ED 3720	Children's Literature	3

**Non-Credit Practical Experience**

Classroom Observation I, II	NC
Assistant Teacher I, II	NC

**Selected Minor (Optional) 18 hours**

(See choices above or check with the Hobe Online office)



## Christian Service (7 Semesters of Field Education)

### Secondary Education

**Total hours** **129 hours**

**Bible** **30 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

**General Education** **45 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

**Professional Education** **27 hours**

ED 2110	Foundations of Education	3
EDG 2323	Fundamentals of Education	3
EDE 4269	Materials and Methods	3
ED 3610	Teaching Bible	3
EDP 4005	Educational Psychology	3
ED 45**	Teaching _____ in Sec. Sch.	3
CD 2113	Intro to Special Education	3
ED 4610	Supervised Student Teaching	6

### Subject Area

**English** (Students earning an English Major can expect to take American Literature, English Literature, World Literature, Journalism, Creative Writing, and three electives) **24 hours**



**Social Studies** (Students earning a Social Studies Major can expect to take American History I and II, 2 European History, Basic Economics and three electives) **24 hours**

**Biological Science** (Students earning a Biological Science Major can expect to take Microbiology, Zoology, Botany, Animal Behavior, Environmental Science, and three electives) **24 hours**

**Physical Science** (Students earning a Physical Science Major can expect to take Chemistry I and II, Physics, Astronomy, Geology, and three electives) **24 hours**

**Non-Credit Practical Experience**

Classroom Observation I, II	NC
Assistant Teacher I, II	NC

**Christian Service (7 Semesters of Field Education)**

*Counseling*

**Total hours** **129 hours**

**Bible** **30 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

**General Education** **45 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6



<b>Counseling Major</b>		<b>36 hours</b>
PCO 3005	Introduction to Counseling	3
HMS 3442	Marriage Counseling	3
MHS 4460	Crisis Intervention	3
MHS 3439	Family Therapy	3
MHS 3501	Intro to Group Counseling	3
MHS 4453	Intervention in Addictions	3
CLP 2141	Abnormal Psychology	3
MHS 4472	Human Sexuality in Counseling	3
MHS 3207	Assessment in Counseling	3
CN 3310	Issues in Counseling	3
	Internship	6

**Selected Minor** **18 hours**  
 (See choices above or check with the Hobe Online office)

**Christian Service (7 Semesters of Field Education)**

*Intercultural Studies*

**Total hours** **129 hours**

<b>Bible</b>		<b>30 hours</b>
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

<b>General Education</b>		<b>45 hours</b>
ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6



**Intercultural Major** **36 hours**

MI 1110	Introduction to Missions	3
MI 2120	History of Missions	3
MI 3210	Principles of Missions	3
MI 3220	Church Planting and Growth	3
MI 3310	Cross-Cultural Communications	3
MI 3420	Perspectives on World Evangelism	3
MI 4220	World Religious Systems	3
MN 4310	Principles of Administration	3
	Electives (World Geography, TESOL, etc.)	9
MI 4510	Internship	3

**Selected Minor** **18 hours**

(See choices above or check with the Hobe Online office)

**Christian Service (7 Semesters of Field Education)**

*TESOL Education*

**Total hours** **129 hours**

**Bible** **30 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

**General Education** **45 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

**TESOL Major** **37 hours**



TSL 2080	Theory in TESOL	3
TSL 2340	Methodology in TESOL	3
TSL 3330	Descriptive Linguistics	3
TSL 3340	English Grammar for TESOL	3
TSL 4210	Curriculum and Assessment in TESOL	3
ENG 4064	Advanced Grammar and Composition	3
	Foreign Language	6
	Electives (World Literature I & II, etc.)	9
TSL 4430	Practicum	4

**Selected Minor** **18 hours**  
 (See choices above or check with the Hobe Online office)

**Christian Service (7 Semesters of Field Education)**

***Earning a Second Bachelor of Arts Degree***

Hobe Sound Bible College recognizes that some individuals may feel God’s call later in life. Some of these individuals may have already pursued studies in a different subject area.

Those students who already have a BA degree can obtain a second BA degree by completing the Bible requirements (30 hours) along with the Christian Studies (15 hours) and the Minor components needed (18 hours) of the General Christian Studies degree listed in this catalog.

In the event that the student may already have taken several of the required courses, a total of 30 hours would need to be completed at Hobe Sound Bible College in order to receive a second BA degree.





## *Associate of Arts Degrees*

The Associate of Arts program is offered for those who wish to get a solid Biblical foundation but do not wish to obtain a baccalaureate degree.

### *Bible*

**Total hours**

**66 hours**

The objectives for this program are

1. To prepare the student in the study of, and the sharing of, the Word of God;
2. To provide the student with a working foundation in Biblical literature;
3. To provide the student with a basic survey of general education courses which give a practical foundation for applying Biblical truth.

### *Bible*

**Total hours**

**66 hours**

**Bible and Christian Studies**

**30 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

**General Education**

**36 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3

**Christian Service (3 Semesters of Field Education)**

*Bible with Ministerial Emphasis*



The objectives for this program are:

1. To prepare the student in the study of, and the sharing of, the Word of God.
2. To provide the student with interpersonal skills to help in ministry situations with people.
3. To help the student understand the range of duties and responsibilities for ministers and church leaders.
4. To help the student prepare to meet the requirements of denominations expectations for ordination.

**Total hours** **66 hours**

**Bible and Christian Studies** **12 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 2210	Theology of Holiness I	3
TH1110	Foundations of Faith	3

**Church Ministries** **18 hours**

MN 1130	Homiletics	3
MN 4120	Hermeneutics	3
MN 3110	Pastoral Ministries	3
MN 4330	Church Business	3
MN 4310	Principles of Administration	3
	Elective (Pastoral Counseling, etc.)	3

**General Education** **36 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

### **Christian Service (3 Semesters of Field Education)**

#### *Counseling*

The objectives for this program are

1. To prepare the student in the study of, and the sharing of, the Word of God.
2. To provide the student with interpersonal skills to work with individuals in the area of counseling.
3. To provide a basic foundation of counseling knowledge and skills to enable students to enter graduate studies in preparation for a career in the counseling field.



- To help the student understand the importance of a Christian concept of self and of leading others to Christ and then nurturing them as disciples in the faith.

**Total hours** **66 hours**

**Bible and Theology** **12 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3

**Counseling Studies** **18 hours**

PCO 3005	Introduction to Counseling	3
HMS 3442	Marriage Counseling	3
MHS3439	Family Counseling	3
	Electives (Addictions, Crisis, Group, etc.)	9

**General Education** **36 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

### **Christian Service (3 Semesters of Field Education)**

#### *Intercultural Studies*

The objectives for this program are:

- To prepare the student in the study of, and the sharing of, the Word of God.
- To provide the student with interpersonal skills to work with individuals of other cultures.
- To give the student tools to equip him for witness and sharing the Christian faith with non-believers.
- To help the student understand the importance of leading others to Christ and then nurturing them as disciples in the faith.

**Total hours** **66 hours**

**Bible and Theology** **12 hours**

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3



TH 1110	Foundations of Faith	3
TH 2210	Theology of Holiness	3

**Intercultural Studies** **18 hours**

MI 1110	Introduction to Missions	3
MN 4310	Principles of Administration	3
MI 4220	World Religious Systems	3
MI 3310	Cross-Cultural Communications	3
MI 2120	History of Missions	3
	Missions Elective	3
MI 4510	Internship	3

**General Education** **36 hours**

ENC 1101	English Composition	3
ENC 1134	Rhetoric and Research	3
EUH 11*0	History of Western Civilization I or II	3
MHS 2055	Lifespan Development	3
PHI 2710	Introduction to Philosophy	3
PSY 2015	General Psychology	3
SPC 1320	Public Speaking	3
	Fine Arts: ( <i>Music, Art, etc.</i> )	3
	Social Studies Elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

**Christian Service (3 Semesters of Field Education)**

***Dual Enrollment***

High School Dual Enrollment is available to select high school juniors and seniors who have maintained a cumulative grade point average of 3.0 or above on a 4-point scale. This program allows high school students to do college work and have it count toward both high school credit and college credit. Courses are limited to the Freshman-level curriculum.

Not all schools accept this program so the student should check with his/her local school before seeking enrollment in this program.



## *Master of Education Degrees*

### *Educational Leadership*

The Master of Education with a concentration in Educational Leadership is designed to provide professional growth opportunities for Christian educators in the field of Christian or public school educational leadership. Candidates are prepared to assume leadership roles in Christian day, public, missionary, international, or national cross-cultural schools.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in the broad scope of school administrative responsibilities. These responsibilities include leadership theory, school law, financial principles, faculty and staff supervision, data-informed decision making, strategic planning, and development. The M.Ed. (Educational Leadership) is available fully online.

**Total hours** **30 hours**

**Foundation** **9 hours**

<a href="#">EDF 5555</a>	Transformational Education	3
<a href="#">EDF 5540</a>	History and Philosophy of Education	3
<a href="#">EDG 5627</a>	Biblical Foundations for Curriculum	3

**Core** **12 hours**

<a href="#">EDP 5217</a>	Understanding the Learner	3
<a href="#">EDE 5521</a>	Authentic Assessment	3
<a href="#">EDG 5620</a>	Curriculum Development and Instruction	3
<a href="#">EDE 5481</a>	Educational Research	3

**Concentration (select three courses)** **9 hours**

<a href="#">EDA 5510</a>	Educational Administration	3
<a href="#">EDA 5109</a>	Institutional Advancement	3
<a href="#">EDA 5222</a>	Law and Personnel	3
<a href="#">EDF 5224</a>	Supervision of Instruction	3

### *Instruction and Learning*

The Master of Education with a concentration in Curriculum and Instruction is designed to provide professional growth opportunities for Christian educators. Candidates are prepared to assume leadership roles among peer teachers in Christian day, public, missionary, international, or national cross-cultural schools.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance student learning. The M.Ed. (Instruction and Learning) is available fully online. Candidates should consult with the M.Ed. program director in planning their degree program.

**Total hours** **30 hours**

**Foundation** **9 hours**

<a href="#">EDF 5555</a>	Transformational Education	3
<a href="#">EDF 5540</a>	History and Philosophy of Education	3
<a href="#">EDG 5627</a>	Biblical Foundations for Curriculum	3



<b>Core</b>		<b>12 hours</b>
<a href="#">EDP 5217</a>	Understanding the Learner	3
<a href="#">EDE 5521</a>	Authentic Assessment	3
<a href="#">EDG 5620</a>	Curriculum Development and Instruction	3
<a href="#">EDE 5481</a>	Educational Research	3

<b>Concentration (select three courses)</b>		<b>9 hours</b>
<a href="#">EDF 5224</a>	Supervision of Instruction	3
<a href="#">EDG 5631</a>	Differentiated Instruction	3
<a href="#">EDE 5202</a>	Designing Instruction for Understanding	3
<a href="#">EDG 5343</a>	Instructional Models and Strategies	3

### *Exceptional Student Education*

The Master of Education with a concentration in Exceptional Student Education is designed to provide professional growth opportunities for Christian educators in the field of exceptional student education. Candidates are prepared to work in programs that offer special education with advocacy for exceptional students in Christian school positions across the United States and around the world.

The curriculum for this concentration provides opportunities to develop knowledge, skills, and dispositions in instructional concepts, strategies, and content design to enhance learning for students with exceptionalities. The M.Ed. (Exceptional Student Education) is available fully online. Candidates should consult with the M.Ed. program director in planning their degree program.

<b>Total hours</b>		<b>30 hours</b>
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<b>Foundation</b>		<b>9 hours</b>
<a href="#">EDF 5555</a>	Transformational Education	3
<a href="#">EDF 5540</a>	History and Philosophy of Education	3
<a href="#">EDG 5627</a>	Biblical Foundations for Curriculum	3

<b>Core</b>		<b>12 hours</b>
<a href="#">EDP 5217</a>	Understanding the Learner	3
<a href="#">EDE 5521</a>	Authentic Assessment	3
<a href="#">EDG 5620</a>	Curriculum Development and Instruction	3
<a href="#">EDE 5481</a>	Educational Research	3

<b>Concentration</b>		<b>9 hours</b>
<a href="#">ED 4370</a>	Educating Exceptional Learners*	3
<a href="#">EEX 6221</a>	Assessment in ESE	3
<a href="#">EEX 6232</a>	Instructional Design in ESE	3
<a href="#">EEX 6520</a>	Special Education Law	3
	<i>* undergraduate pre-requisite</i>	



## Course Descriptions

### *Undergraduate*

#### *Bible*

BI 1110	Old Testament Survey	3 hours
	An introduction to the background and content of the entire Old Testament. The course is designed to give the student a basic working knowledge of the Old Testament with special emphasis on the characters and events of each book as related to the historical and religious development of Israel as a nation. <i>Prerequisite to all other Bible courses.</i>	
BI 1130	New Testament Survey	3 hours
	An introduction to the background and content of the entire New Testament. Special attention is given to the inter-testament period, general structure, main events, characters and basic teachings of the New Testament. <i>Prerequisite to all other Bible courses.</i>	
BI 1170	Music in the Bible	3 hours
	A survey of music in the Bible. The course will survey musical passages in the Bible and the teachings of the Bible concerning music. <i>Prerequisites: None</i>	
BI 1210	Principles of Biblical Interpretation	3 hours
	The basic principles of interpretation and various methods of Bible study are set forth. <i>Prerequisites: None</i>	
BI 2120	Acts of the Apostles	3 hours
	This course is a study of the development of the early church and the role of key personalities involved in its growth. Major themes contained within its literary text will be identified and analyzed within the context of the first-century Roman world. It will note persecution endured by the evangelists, both lay and apostolic, and particular emphasis will be upon the leadership of the Holy Spirit relative to church organization and church-planting efforts by the apostle Paul.	
BI 2210	Corinthian Letters	3 hours
	An intensive study to determine the values revealed in the letters of Paul to the Corinthian church.	
BI 2220	Gospels	3 hours



An exegetical and historical study of the life and sayings of Christ. Emphasis is placed on the important people, places and events in the four gospels as they relate to the life and ministry of Jesus.

- |         |  |         |
|---------|--|---------|
| BI 2320 | Historical Books   | 3 hours |
|         | A study of the history and theology of the books of the Old Testament from Joshua through II Chronicles (1406-586 B.C.) Emphasis will include people, places, and events as they relate to the unfolding of the history of salvation.  |         |
| BI 2330 | Pentateuch   | 3 hours |
|         | The content and theological significance of the first five books of the Bible. Special attention is given to Mosaic authorship, Genesis as the book of origins, the religious institutions of Israel (priesthood, sacrificial system, feasts), and Deuteronomy, which is the theological heart of the Old Testament. |         |
| BI 2410 | Major Prophets   | 3 hours |
|         | A study of the historical background, structure, and message of these major prophecies.<br><i>Prerequisites: BI 1110 Old Testament Survey and MN 4120 Hermeneutics recommended</i>   |         |
| BI 3120 | Daniel and Revelation  | 3 hours |
|         | A study of the background and content of these two basic books of prophecy as a foundation for understanding the consummation of God's plan for the world.   |         |
| BI 3220 | Gospel of John   | 3 hours |
|         | This course is a look at the life of Christ based on the account given in the Gospel of John.<br><i>Prerequisites: BI 1130 New Testament Survey</i>  |         |
| BI 3420 | Pastoral Epistles (for Pauline Epistles)   | 3 hours |
|         | A basic study of Timothy and Titus with God's strategy for a healthy church. There is attention given to Paul's instructions for pastoral duties and dealing with error in the church.<br><i>Prerequisites: BI 1130 New Testament Survey and MN 4120 Hermeneutics recommended</i>                                    |         |
| BI 3520 | Minor Prophets   | 3 hours |
|         | A study of the distinctive messages contained in the Minor Prophets.   |         |
| BI 3630 | Genesis  | 3 hours |
|         | An in-depth look at the Book of Beginnings and the doctrinal implication of evil and sin. Here is the beginning of God's plan of redemption.   |         |



*Prerequisites: BI 1110 Old Testament Survey and MN 4120  
Hermeneutics recommended*

- BI 4120 Romans 3 hours  
A careful study of this vital doctrinal epistle. Analysis will be made of the various doctrinal teachings of the Apostle Paul.
- BI 4130 Wisdom Literature and Psalms 3 hours  
A study of Job, Psalms, Proverbs, Song of Solomon and Ecclesiastes as they relate to practical Christian living. From a study of selective groups of Psalms, emphasis is placed on developing attitudes of praise, trust, and worship. Other studies include an analysis of the problem of evil, pain and suffering (Job), the nature of true love (Song of Solomon), learning biblical principles of child-rearing and finance (proverbs), as well as the value of counsel, advice and goal setting (Proverbs, Ecclesiastes.)
- BI 4210 Hebrews 3 hours  
An exegetical and devotional study of Hebrews.
- BI 4530 History of the Bible 3 hours  
This survey looks at the sources of the original documents and the events that brought the Bible to its present form.  
*Prerequisites: None*

### *Business*

- BS 2110 Financial Accounting 3 hours  
Provides a basic understanding of the general purpose of accounting procedures and financial statements and explores double-entry accounting methods.
- BS 2120 Managerial Accounting 3 hours  
Covers the accounting procedures used in corporations and departmental accounting. Special emphasis is placed on cost accounting and analyzing financial statements.  
*Prerequisites: BS 2110 Financial Accounting*
- BS 2520 Business Economics 3 hours  
A study of the basic economic principles necessary for the evaluation of alternative solutions to economic problems in both private and government situations.
- GEB 1011 Introduction to Business 3 hours  
A study of the different aspects of business, which includes finance, resource management, marketing, working in a global society and ethics.



GEB 2220 Business Communications 3 hours  
A study that provides the student with the skills and knowledge necessary to communicate both verbally and with written expression in the business world.

MN 4330 Church Business 3 hours  
This is a basic course in managing church finances. This course deals with fund raising, capital campaigns, church and bank communications and financial integrity.  
*Prerequisites: None*

### *Church History*

CH 2210 Ancient & Medieval Church History 3 hours  
This course traces the development of Christianity from 5 B. C. through to the eve of the Protestant Reformation in 1517. It emphasizes leading personalities and formative influences which shaped the life, thought, and institutions of the Christian Church.

CH 2220 Modern Church History 3 hours  
A study of Christianity from the Reformation to the present. Special attention is given to the Protestant Reformation, Wesley and the Evangelical Revival, the development of the Church in Colonial America, and American revivalism.

CH 3230 History of the Holiness Movement 3 hours  
Traces the roots and surveys the historical development of the nineteenth century Holiness Movement, extending to the contemporary constituency of the Inter Church Holiness Convention. It introduces the student to the persons, forces and events that shaped the life, thought, and institutions of the movement.

CH 3231 American Church History 3 hours  
This is a survey of the Christian Church in America from the pre-colonial days to the present.  
*Prerequisites: None*

### *Child Development*

CD 1103 Teacher, Community, and Family 3 hours  
A look at the school in the context of the family and community and the various influences in the life of the preschool student.  
*Prerequisites: None*

CD 1220 Preschool Health and Safety 3 hours



This course looks at nutritional needs of the preschool students in relation to snacks and lunches and to safety procedures both with food and with physical activities in the early childhood environment.

*Prerequisites: None*

CD 1223      Preschool Behavior and Guidance      3 hours  
An introduction to the behaviors of the preschool student with recognition of cognitive and physical abilities in the early years.  
*Prerequisites: None*

CD 2133      Introduction to Special Education      3 hours  
An introduction to some of the early education students with special needs and how to incorporate those students into the learning activities of the classroom.  
*Prerequisites: None*

CD 2135      Early Education Language Arts      3 hours  
This course discusses the importance of language formation and communication in the early education center and looks at the potential for learning with preschool students.  
*Prerequisites: None*

CD 2233      Early Education Capstone      3 hours  
This is a concluding course which provides the student with an opportunity to pull together the various concepts of early childhood education into one coherent program to demonstrate an understanding of needs of the students, the desires of the parents, and the legal ramifications of having a public preschool program.  
*Prerequisites: Must have completed all the required course work*

CD 3000      Program Planning and Administration      3 hours  
This course provides insight into the operations of the early education center, the administrative and legal components that must be attended to, and the paperwork and documentation process of maintaining a successful learning center.  
*Prerequisites: None*

### *Counseling*

\*All counseling courses require General Psychology as a prerequisite.

CLP 2141      Abnormal Psychology      3 hours  
A survey of each of the major psychiatric and behavioral disorders through the lens of a Christian worldview. Causes, symptoms, and treatment will be discussed.



CN 3150	Christian Counseling A look at some of the contemporary theories of counseling with a specific focus on Agape counseling. <i>Prerequisites: None</i>	3 hours
CN 3160	Pastoral Counseling A study of the Biblical framework for counseling and an introduction to various issues relevant to pastoral counseling, including dealing with self-esteem issues and dysfunctional families. <i>Prerequisites: None</i>	3 hours
CN 3310	Issues in Counseling A review of basic problems commonly encountered in the counseling process with evaluative and prescriptive guidelines for dealing with them. <i>Prerequisites: None</i>	3 hours
MHS 2055	Lifespan Development A study of biological, psychological, social, and spiritual changes that occur in the primary stages of human development: babies, children, teens, adults, and seniors.	3 hours
MHS 3207	Assessment in Counseling A variety of evidence-based strategies for assessment in counseling will be examined through the lens of a Christian worldview. Skills related to interviewing skills and standardized testing will be developed.	3 hours
MHS 3439	Theories and Techniques in Family Therapy The theory and practice of family therapy will be examined through the lens of a Christian worldview. Skills related to family counseling through a variety of issues will be developed.	3 hours
MHS 3442	Theories and Techniques in Marriage Therapy The theory and practice of marriage therapy will be examined through the lens of a Christian worldview. Skills related to premarital and marital counseling through a variety of issues will be developed.	3 hours
MHS 3501	Introduction to Group Counseling The theory and practice of group counseling will be examined through the lens of a Christian worldview. Skills related to group counseling within a variety of contexts will be developed.	3 hours
PCO 4310	Intervention in Addictions Counseling	3 hours



A look at the theories and practices in preventing and treating alcohol and drug abuse as well as other addictive behaviors such as gambling and eating disorders.

*Prerequisites: PCO 3005 Introduction to Counseling recommended*

- MHS 4460      Crisis Intervention in Counseling      3 hours  
A variety of crises and how they impact individuals will be examined through the lens of a Christian worldview. Skills related to helping those during loss, crisis or trauma will be developed.
- MHS 4470      Human Sexuality in Counseling      3 hours  
Human sexuality will be examined through the lens of a Christian worldview.
- PCO 3005      Introduction to Counseling      3 hours  
A variety of counseling issues will be examined through the lens of a Christian worldview. Basic counseling skills will be

### *Education*

- EDG 2040      Foundations of Education      3 hours  
Introduction to education, presenting the task of teaching as a profession and a call, a brief survey of the history of education, and the philosophy of education.
- ED 3210      Teaching Health and Physical Education      2 hours  
Provides a view of the approaches to teaching the basic rules of health, safety and physical education to the elementary child.
- ED 3220      Teaching Music in Elementary School      3 hours  
Introduces the teacher candidate to the literature, methods and materials used in teaching music to children. For non-music majors.
- ED 3320      Teaching Arithmetic      3 hours  
Study of the general practices and materials in teaching arithmetic on the elementary level.  
*Prerequisites: MAT 0012*
- ED 3430      Phonics      1 hour  
A course designed to give the elementary teacher a thorough understanding of phonics and the skills needed to teach reading, using a phonetic approach.
- ED 3610      Teaching Bible      3 hours  
This course presents procedures for teaching the Bible in the classroom and in the church setting, giving suggestions for the



various age levels. It also includes principles of Bible study and interpretation.

- ED 3720      Children's Literature      3 hours  
An interpretative and critical study of literature suitable for children and methods of motivating the child's interest in worthwhile literature. Consideration will be given to library methods and research techniques.
- ED 4200      Technology in the Classroom      3 hours  
This course gives a review of some of the ways to use technology in the classroom both as an aid in instructional and as a resource tool for the classroom and it also discusses technology as a means of classroom record management and student evaluation.  
*Prerequisites: EDG 2323 Fundamentals of Education and EDE 4269 Materials and Methods recommended*
- ED 4370      Educating Exceptional Learners      3 hours  
This course Focuses on the individual exceptional child and his or her development including how the teacher can adapt to meet the student's needs in the classroom by varying the learning environment, the content or the teaching approach.
- ED 4410      Teaching Science in Elementary School      3 hours  
This course includes basic principles of centering science education in God's design. Techniques and materials which are effective and consistent with educational research and scriptural principles are presented.  
*Prerequisites: BSC 2320*
- ED 4430      Teaching Social Studies in Elementary School      3 hours  
A presentation of subject matter, materials, and methods of social studies in the elementary school, with attention given to the Christian viewpoint.
- ED 4510      Teaching Math in Secondary School      3 hours  
Presents the techniques, programs, methods and types of evaluation used in teaching mathematics in the secondary schools.  
*Prerequisites: EDG 2323 Fundamentals of Education*
- ED 4520      Teaching English in Secondary School      3 hours  
A presentation of the materials and methods for the teacher of English in the secondary school.  
*Prerequisites: ENC 1101-1134, EN 4430, EDG 2323, EDG 2040*
- ED 4530      Teaching History in Secondary School      3 hours



A presentation of materials and methods for teaching of history in the secondary school.

*Prerequisites: EDG 2323, EDG 2040*

- ED 4550      Teaching Science in Secondary School      3 hours  
This is a presentation of materials and methods for teaching Physical Science in secondary school.  
*Prerequisites: EDG 2323 Fundamentals of Education, ED 2040 Foundations of Education, and subject courses.*
- ED 4560      Teaching Secondary Social Studies      3 hours  
This is a presentation of materials and methods for teaching Biological Science in secondary school.  
*Prerequisites: EDG 2323 Fundamentals of Education, ED 2040 Foundations of Education, and subject courses.*
- ED 4610      Supervised Student Teaching      6 hours  
Actual classroom responsibility under the direction of an experienced teacher, demonstrating proficiency in classroom behavior, planning, instruction, and evaluation. For graduating seniors.  
*Prerequisites: All course work for Education Degree*
- EDE 3306      Teaching Language Arts      3 hours  
This course will develop an overview of a language arts program of listening, speaking, spelling, handwriting, composition and grammar in the elementary school. Communication as a means of Christian witness will be emphasized.
- EDE 3307      Teaching Reading      3 hours  
This course introduces the prospective teacher to theories and methods of teaching reading in the elementary school. Course content also addresses the recognition and diagnosis of reading problems.
- EDE 4224      Teaching Arts and Crafts in Elementary School      3 hours  
This is a basic course in materials and techniques used on the level of the elementary child.
- EDE 4269      Materials and Methods of Classroom Management      3 hours  
A study of the various techniques of classroom management, program planning and discipline on the elementary and secondary level.
- EDG 2323      Fundamentals of Education      3 hours  
Sets forth the basic principles of teaching and general methods on the secondary and elementary levels.



EDP 4005 Educational Psychology 3 hours  
The principles of psychology are studied in view of the educational process. Attention is given to standardized testing.  
*Prerequisite: PSY 2015*

### *English*

EN 2110 Introduction to Literature 3 hours  
A course designed to acquaint the student with the three genre of imaginative literature: poetry, prose fiction (short story and novel), and drama. The student will learn the terminology of the field and study representative selections of each genre in order to enhance his ability to interpret and appreciate good literature.  
*Prerequisite to all other literature courses.*

EN 2162 Sacred Classics 3 hours  
A closer look into eight of the spiritual classics which have continued to challenge believers to a deeper understanding of the Christian experience.  
*Prerequisites: None*

EN 2210 American Literature 3 hours  
A survey of the literature of America from pre-colonial times to the present.

EN 3140 Creative Writing 3 hours  
Creative writing as a literary process of discovery is an attempt to help the student clarify his own feelings and ideas. This course will enable him/her to more accurately communicate those thoughts to others in an imaginative and interesting way.

EN 4233 Journalism 3 hours  
A course to assist the student in writing for various purposes from news items to feature stories as would be needed in a Christian newsletter, church bulletin, or newspaper.  
*Prerequisites: ENC 1101 English Composition and ENC 1134 Rhetoric and Research.*

EN 3120 Introduction to Poetry 3 hours  
This course is an interpretive look at how to read and understand poetry.  
*Prerequisites: EN 2110 Introduction to Literature recommended*

EN 3210 English Literature 3 hours  
A survey of English literature from the earliest extant documents to the present writers.  
*Prerequisites: EN 2110 Introduction to Literature recommended*





- EN 3730      Adolescent Literature      3 hours  
 This course is a look at samples of literature appropriate for the teen student covering various genres and types of literature.  
*Prerequisites: EN 2110 Introduction to Literature recommended*
- EN 4210      World Literature 1 (from epics through Renaissance)      3 hours  
 A survey of the masterpieces of world literature (beginning to Renaissance), noting aesthetic and moral value. This course examines masterpieces of world literature, including the classics of western and non-western literature, analyzing, critiquing, and evaluating major authors and works through class discussions, presentations, and written essays, including research papers.
- ENC 1101      English Composition      3 hours  
 A course designed to help the student review grammar, practice the composing process from prewriting to final draft using various modes (such as narration, description, process analysis, comparison/contrast, summary/critique, literature analysis, synthesis) and introduce the student to readings with various perspectives.
- ENC 1134      Rhetoric and Research      3 hours  
 A course designed to help the student review the composing process, read and write analytically, practice research skills and introduce the student to persuasive writing. Includes synthesis essay exam and formal research paper(s).  
*Prerequisite ENC 1101*
- ENG 4064      Advanced Grammar and Composition      3 hours  
 A study of punctuation and grammar usage for those pursuing careers in writing. This is a required course for the future teacher of high school English.  
*Prerequisites: ENC 1101 English Composition and ENC 1134 Rhetoric and Research*
- SPC 1320      Public Speaking      3 hours  
 A theoretical and practical course to acquaint the student with the techniques of public speaking.

### *History*

- EUH 1003/1006      History of Western Civilization I&II      3 hours each  
 A survey course covering the range of western civilization from the earliest times to the modern period, affording a basis for further historical studies.



- HI 2010/2020 American History I & II 3 hours each  
 This is a survey of the United States from pre-colonial times to the present covering its political, social, and economic developments.  
*Prerequisites: EUH 1120 History of Western Civilization II recommended*
- HI 3120 History of Judaism 3 hours  
 A look at the Jewish nation from its beginnings in Biblical times through the Middle Ages and into modern times.  
*Prerequisites: None*
- HI 3310 Ancient Egypt 3 hours  
 This is a look at the rise and fall of Egypt under the Pharaohs and their accomplishments in architecture, writing, and the political achievements.  
*Prerequisites: EUH 1110 History of Western Civilization I recommended*
- HI 3320 Middle Ages 3 hours  
 This is a survey of the Period in Europe between 500 and 1500 with special attention given to the Crusades and the High Middle Ages.  
*Prerequisites: EUH 1110/1120 History of Western Civilization I & II recommended*

### *Health Science*

- BSC 3031 Anatomy and Physiology 3 hours  
 This course is a study of the human body in its form and function. It takes a close look at the construction and operation of cells, muscles, and tissues and examines the basic function of the nine organ systems of the body.  
*Prerequisites: BSC2321 Biological Science Survey II*
- HSC 3011 Nutrition 3 hours  
 This course looks at the basic dietary concerns for optimum health, including the way the body digests and absorbs nutrients, the basic types of nutrients and their food sources, the purpose and function of vitamins and minerals in the diet, and overall health in the various life stages.  
*Prerequisites: None*
- HSC 3021 Principles of Physical Fitness 3 hours  
 This course focuses on understanding and developing a personal physical fitness program to achieve maximum health including muscle training, diet, stress management, and social relationships and related physical concerns.



*Prerequisites: None*

HSC 3041                      Community Health    3 hours  
This course examines the relationship between public health policies and the health of the community in general. It looks at some of the historical consequences of poor health practices and considers what current policies would be helpful both at the individual and community levels.

*Prerequisites: None*

SS 2730                      Health and Wellness    3 hours  
This is a study of principles of health and hygiene with emphases on illness prevention, nutritional needs, and disease control. It also incorporates a study for a wellness program for the individual.

*Prerequisites: None*

### Mathematics

MA 1210                      Foundations of College Math    3 hours  
An integration of mathematical principles and skills for non-math majors covering basic applications of math to real-life issues as well as providing fundamental theoretical applications and skills covering fractions, graphs, introductory algebra and geometry and other practical math topics.

*Prerequisites: None*

MA 4220                      Probability and Statistics    3 hours  
An introduction to statistical procedures and probability studies including distribution functions, random sampling, inferences, testing hypotheses and process control.

*Prerequisites: MAT 2120 College Algebra*

MAT 1220                      Business Math    3 hours  
A study of the functional uses of arithmetic operations in business, banking, insurance, taxes, and other areas of practical application in the church and the home.

*Prerequisites: MA 1210 Fundamentals of College Math recommended*

MAT 2033                      College Algebra    3 hours  
A unified study of college algebra including linear and quadratic equations, radicals, complex numbers, functions, graphs, polynomials, ratio, proportion, variation and progressions.

*Prerequisite: Two credits high school algebra or equivalent*

MAT 3120                      History of Mathematics    3 hours  
A study of the development of mathematics. Mathematicians and their discoveries are examined.



## *Ministerial*

SS 2122	Human Relations Practical applications for seeing the Biblical role models for individuals in all their relationships with God, with others, and with themselves. <i>Prerequisites: None</i>	3 hours
MN 3110	Pastoral Ministries Seeks to introduce the student to the practices and problems of pastoral work and church leadership. Special attention is given to enable the student to “seek and find a shepherd’s heart.” Includes training both of a practical and theoretical nature.	3 hours
MN 3120	Expository Preaching A practical course in the step-by-step process of constructing expository sermons, using the Bible as a primary source for sermon ideas, a proper interpretation and inculcation of those ideas into the sermon, and integration of the sermon as part of the overall worship service. <i>Prerequisites: MN 3130 Homiletics recommended</i>	3 hours
MN 1130	Introduction to Homiletics Introduction to the task of preparing and delivering a sermon. The course focuses on the various types of sermons, outline structure, and the dynamics of delivery. Each student will be given opportunity to preach at least two times during the semester in the class.	3 hours
MIN 2600	Personal Evangelism A look at Biblical and modern principles for effective evangelism with teaching on sin and salvation and the work of Christ through His church. <i>Prerequisites: BI 1110 Old Testament Survey, BI 1130 New Testament Survey, BI 2220 Gospels, BI 2120 Acts, and BI 4240 Romans recommended</i>	3 hours
TH 2520	Child Evangelism This course discusses some of the methods, tools and activities suitable for working with the Children’s ministry both in a church setting through the church year as well as shorter settings in summer clubs, VBS weekly formats. It looks at various teaching methods for age-appropriate reception and also touches on the cultural environment in which today’s children’s ministry must function. <i>Prerequisites: None</i>	3 hours
MN 4120	Hermeneutics	3 hours



This is an application of the art of Biblical interpretation that attempts to determine what God has said to mankind and involves skill and insight rather than mere mechanical rules of interpretation.

*Prerequisites: None*

MN 4310 Principles of Administration 3 hours  
The basic principles of administration and management will be studied in conjunction with interpersonal relations. Leadership is adapted to the home, church, school, mission and Christian organization. Broad subject areas include Bible studies on leadership qualities and requirements, developing a biblical philosophy of leadership.

MN 4332 Church Management 3 hours  
This is a practical look at various administrative aspects of the church from visitation, to corporate worship, to programs and activities, to maintaining the physical plant.  
*Prerequisites: None*

MN 4610 Ministerial Internship 6 hours  
A period of service under the guidance of an experienced supervisor. Care is taken in matching the intern and his calling with a church, mission, or other appropriate ministry. Three semester hours of credit are given per four-week session.

### *Missions*

MI 1110 Introduction to Missions 3 hours  
This is a look at the Biblical mandate of missions and how the church is meeting that challenge through education, sending, and supporting missions.  
*Prerequisites: None*

MI 2120 History of Missions 3 hours  
An historical overview of the missionary work of the church from the beginning until the present. Emphasis is given to trends, issues, strategy and methods of the missionary movement. The course is designed to give the student a broad outlook and sympathetic understanding of the church's worldwide task.

MI 3210 Principles of Missions 3 hours  
Introduction to the theology of missions and the qualifications of the missionary candidate from his call to acceptance and assignment. The course sets forth the responsibilities, principles and practices to be met and utilized in missionary work on the field.



- MI 3220 Church Planting 3 hours  
Provides an understanding of the need for both church growth and church multiplication. The course explores how congregations are multiplied in North American Anglo and minority populations and in other countries and explains the basics for charting that growth as a tool for strategy planning and evaluation.
- MI 3310 Cultural Communications 3 hours  
A study of the problems of oral and written communications where cultural and/or linguistic boundaries must be crossed. Emphasis centers on understanding of the audience, adaptation of the message, measuring effectiveness and analysis of results.
- MI 3420 Perspectives on World Evangelism 3 hours  
A perspective view of the worldwide Christian movement through the writings of the foremost mission leaders and statesmen of our generation and of history, touching biblical, historical, cultural and strategic principles of universal applications.
- MI 4220 World Religious Systems 3 hours  
Survey of the history and tenets of the major living religions, giving special attention to their relationship to the missionary task of the church. The course also examines the history, theology and methodology of the major cults, including the occult. Spiritual warfare tactics will be discussed.
- MI 4240 Introduction to Islam 3 hours  
This is an introductory study of Islam including its beliefs, practices, and present status as a world religion along with practical guidelines for effective Christian witness.  
*Prerequisites: MI 1110 Introduction to Missions recommended*
- MI 4510 Missions Practicum 3 hours  
A course designed to provide opportunities in a simulated mission field environment. Practical areas such as car maintenance, elementary carpentry, basic food preparation and basic health care will be covered.

### *Music*

- MU 1101 Music Appreciation 3 hours  
A non-technical introduction to how to listen to and understand music by acquainting the student with the basic musical styles, elements of the composition of music, various instruments used in an orchestra, and historical perspectives that influenced and produced some of our best-loved music.  
*Prerequisites: None*



- MU 2350 Foundations of Music Ministry 3 hours  
The formulation of a Christian philosophy of music along with the organization, administration and management of the church music program as it relates to the responsibilities of the minister of music. Gives a basis for developing a biblical philosophy of music as well as addresses the organization, administration and management of the local church music program. Open to all majors as a music elective.
- MU 3250 Hymnology 3 hours  
A study of the hymn in its historical, scriptural, theological, poetical and musical aspects. Hymn memorization will be required, and hymn research and composition will be encouraged.
- MUH 2111/2112 Music History I & II 3 hours each  
A history of music in Western civilization traced from antiquity through the twentieth century. The primary emphasis is understanding the historical development of important musical styles and forms.
- MUT 1011 Fundamentals of Music 3 hours  
Teaches the elements of music, notation of pitch and rhythm, melodic and rhythmic comprehension and perception, and beginning conducting. For non-music majors.

### *Philosophical Studies*

- PHI 2710 Philosophical Studies 3 hours  
An examination of modern trends of philosophy from the perspective of Christian theological presuppositions.

### *Science*

- AST 2332 Astronomy 3 hours  
This survey of the heavens, the star patterns, the members of the solar system, and the forces that move has an interpretive view from Scripture.  
*Prerequisites: PSC 2104 Physical Science Survey recommended*
- BSC 2311 Animal Behavior 3 hours  
This is a look at the ways animals react among themselves and with others and an interpretation of these activities to give us understanding and appreciation for these creatures.



*Prerequisites: BSC 2320 Biological Science Survey recommended*

- BSC 2312 Ecology 3 hours  
This is a study of ways that organisms interact within their communities and with other communities in the environment. Of interest is the flow of energy through the food web and the relationship of the organism to the non-living as well as the living components of the environment.  
*Prerequisites: BSC 2320 Biological Science Survey recommended*
- BSC 2313 Wildlife Management 3 hours  
This is a study of the conditions necessary to maintain healthy families of animal communities in a balanced and perpetuating environment.  
*Prerequisites: BSC 2320 Biological Science Survey recommended*
- BSC 2314 Environmental Science 3 hours  
An interdisciplinary approach to the study of environmental systems and how man responds to the various changes within the context of the living and non-living components of the environment.  
*Prerequisites: BSC 2320 Biological Science Survey*
- BSC 2320 Biological Science Survey 3 hours  
An introduction to the essential and practical phases of cell biology, botany, zoology and physiology. The relationship of these sciences and the Bible is noted.
- BSC 2322 Zoology 3 hours  
This study of the animal kingdom covers both the invertebrates and the vertebrates, noting the structures, functions, and interactions of these organisms with a Biblical perspective.  
*Prerequisites: BSC 2320 Biological Science Survey*
- BSC 2341 Botany 3 hours  
This is a study of plant life, the value of plants, the propagation and production of plants and their role in the health of the environment.  
*Prerequisites: BSC 2320 Biological Science Survey recommended*
- BSC 2420 Marine Biology 3 hours  
This is a study of ocean life from the sub-protozoan to the whales and how they interact with their water environment.  
*Prerequisites: BSC 2320 Biological Science Survey recommended*





BSC 3110	Introduction to Origins A study of the contrasting views of Evolution and Creation as they relate to the scientific process and how their respective views affect social and scientific advancement. <i>Prerequisites: BSC 2320 Biological Science Survey and PSC 2104 Physical Science Survey recommended</i>	3 hours
BSC 3320	Entomology A study of insect taxonomy, life, structure, and diversity and a look at their beneficial as well as harmful effects. <i>Prerequisites: BSC 2320 Biological Science Survey recommended</i>	3 hours
BSC 3325	Microbiology A study of various types of microscopic life as it relates to man both in beneficial terms and in its pathogenic context. <i>Prerequisites: BSC 2320 Biological Science Survey</i>	3 hours
CHE 2342	Organic Chemistry This course is a look at the fundamental structure of carbon molecules and the various arrangements that are a part of living matter and organic matter. <i>Prerequisites: SC 1310 Chemistry I</i>	3 hours
OSC 2220	Oceanography This introduction to oceans looks at their physical content and behavior, their role in the overall climate and weather, and their importance to man. <i>Prerequisites: PSC 2104 Physical Science Survey recommended</i>	3 hours
PSC 2104	Physical Science Survey A general course in the physical sciences for students not majoring in science. Includes concepts from physics, chemistry, geology, astronomy and meteorology. The relationship of these sciences and the Bible is noted. A two-hour weekly lab session is required.	3 hours
PSC 2333	Geology This is a survey of the solid portions of the earth, their names and classification, and the forces that shape our world today. <i>Prerequisites: PSC 2104 Physical Science Survey recommended</i>	3 hours
PSC 3130/3131	Physics I and II An introduction to the forces found in nature, their calculations, and man's use and interaction with them.	3 hours each





SS 2130	<p>Introductory Humanities <span style="float: right;">3 hours</span></p> <p>A study of the historical achievements of man in the arts, politics, and social contexts and how the role of man has played out in a Biblical context.</p> <p><i>Prerequisites: EUH 1110/1120 History of Western Civilization I and II recommended</i></p>
SS 2135	<p>International Relations <span style="float: right;">3 hours</span></p> <p>A look at government policies and procedures as they relate to intra-national activities in world trade, world communications, world security and other issues affecting multi-national relations.</p> <p><i>Prerequisites: SS 1240 American Government recommended</i></p>
SS 2140	<p>Survey of Art History <span style="float: right;">3 hours</span></p> <p>This is an introductory course in the history of art, tracing the development of earliest art forms through the various stages of art styles through the historical eras. It introduces artists, places, and styles important to the history of art.</p> <p><i>Prerequisites: None</i></p>
SS 2210	<p>Child Development <span style="float: right;">3 hours</span></p> <p>A study of the physical, cognitive, and social development of the child from infancy through adolescence.</p> <p><i>Prerequisites: None</i></p>
SS 3410	<p>Conflict Management <span style="float: right;">3 hours</span></p> <p>A look at the causes of conflict in the workplace and in the home and a review of ways to prevent as well as resolve issues of conflict.</p> <p><i>Prerequisites: None</i></p>
SS 3210	<p>Adolescent Psychology <span style="float: right;">3 hours</span></p> <p>A study of teens and their mental, physical, and social development with an emphasis on decisions for life choices and maturing in their Christian beliefs.</p> <p><i>Prerequisites: PSY 2015 General Psychology</i></p>
SS 4540	<p>Cultural Anthropology <span style="float: right;">3 hours</span></p> <p>This course is designed to equip the student with the knowledge about man in his or her human context. From a mission's perspective, the focus will be on understanding three basic areas of human existence and how they relate to human spirituality: geographical anthropology, global anthropology, and gospel anthropology.</p>

*TESOL (Teaching English to Speakers of Other Languages)*

TS 2310	Theory in TESOL	3 hours
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A broad overview of the process of teaching English to speakers of other languages with special emphasis on the psychological, social, linguistic and educational research and current findings. Includes 10 hours tutorial experience.

*Prerequisite: ESL or Fundamentals of English; recommend English Composition.*

- TSL 4430                      TESOL Practicum    3 hours  
Practical application of TESOL methods and techniques through: (a) classroom presentations and practices, and/or (b) actual supervised teaching experience in an ESL classroom (4-5 weeks), and/or (c) working in a teaching ministry in a cross-cultural setting. Lesson plans, teaching diaries and evaluation of student teachers required.  
*Prerequisites: 18 hours in TESOL courses*
- TSL 2343                      Methodology in TESOL    3 hours  
A study of theoretical models and approaches in TESOL with practical emphasis on methods and techniques used in second-language teaching. Includes 10 hours tutorial experience.
- TSL 3330                      Descriptive Linguistics    3 hours  
A concise introduction to linguistic science exploring phonetics, phonology, morphology, syntax, semantics, psycholinguistics and sociolinguistics, emphasis on problem solving techniques and analysis.  
*Prerequisites: TS 2310*
- TS 3410                      ESOL Curriculum and Materials    3 hours  
This course is designed to help teachers develop curriculum and materials for Teaching English to English Language Learners and adapt existing academic curriculum for English Language Learners to have appropriate scaffolding for successful learning.  
*Prerequisites: MI 3310 Cross-Cultural Communications and EDG 2323 Fundamentals of Education*

### *Theology Courses*

- TH 1010                      Christian Beliefs    3 hours  
An introduction to the basic doctrines of Christianity with practical applications in the life of the believer.  
*Prerequisites: None*
- TH 1110                      Foundations of Faith    3 hours  
A study of the fundamental doctrines of the Christian faith for non-ministerial majors. It involves a study of God the Father (Theology), Jesus Christ (Christology) and the Holy Spirit (Pneumatology), as well as the biblical teaching concerning



man (Anthropology), salvation (Soteriology) and living the Christian life. Emphasis will be on the best Scriptural references to establish the basic truth about each of these areas.

*Prerequisites: None*

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| TH 2210      | Theology of Holiness<br>A study of the Holy Spirit in Christian experience. Careful consideration is given to the teaching of entire sanctification as a definite crisis experience subsequent to the new birth. The distinction between entire sanctification (heart purity) and subsequent growth in grace (maturity) is emphasized. | 3 hours    |
| TH 2410      | Apologetics<br>Instruction in the defense of the faith against competing and opposing philosophies in the contemporary world. Special attention is given to equipping the student to provide a cogent Biblical and philosophical response to the secular critic.   | 3 hours    |
| TH 3310/3320 | Systematic Theology I & II<br>A comprehensive study of the great doctrines of the Christian faith, including God, Man, Sin, Salvation, Inspired Revelation and Eschatology.  | 3, 3 hours |



## Graduate

### Education

- EDA 5109                      Institutional Advancement                      3 hours  
Today's administrator's role encompasses more than overseeing day-to-day activities of a school. They must address such complex issues as fundraising, vision casting, and public relations. This course emphasizes the critical administrative processes that heads of schools must be able to effectively accomplish in order to develop and maintain a healthy school. Strategic planning, development, marketing, and financial accountability are explored in light of biblical principles. Application of every strategy to actual cases helps the students to transfer theory into practice.  
*Prerequisites: None*
- EDA 5510                      Educational Administration                      3 hours  
This course examines the role of the Christian school administrator and the broad scope of the duties associated with the role. Emphasis is placed on leadership theory; personal leadership style; working with faculty, board, parents and community; developing data-informed, mission-driven decisions; understanding and communicating a biblical worldview.  
*Prerequisites: None*
- EDA 5222                      Law and Personnel                      3 hours  
This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy.  
*Prerequisites: None*
- EDE 5202                      Designing Instruction for Understanding                      3 hours  
This course aims to instruct teachers and administrators in the practice of using desired learning outcomes (goals) and/or standards to develop instruction. Students will be taught to examine learning concepts to develop enduring understandings and then to assess these understandings. Instruction and classroom activities will be designed from the assessment. Biblical integration will be woven within the design process.  
*Prerequisites: None*



- EDE 5481 Educational Research 3 hours  
 This course is designed to enable students to conduct and evaluate educational research. The instruction will emphasize the major principles, methods, and procedures of research as employed by students of education. Special emphasis will be given to researching educational and administrative effectiveness in the school.  
*Prerequisites: None*
- EDE 5521 Authentic Assessment 3 hours  
 This course is designed to introduce students to varying methods of assessment procedures in order for them to establish a foundation for constructing and choosing various forms of assessments and interpreting and reporting the results in order to gauge student educational progress.  
*Prerequisites: None*
- EDF 5224 Supervision of Instruction 3 hours  
 This course will assist supervisory personnel in improving their ability to exercise effective supervision and evaluation principles. This improvement will be influenced by an understanding of biblical principles, a knowledge of related educational theory, and an opportunity to apply these principles and knowledge to specific supervisory problems and practices.  
*Prerequisites: None*
- EDF 5540 History and Philosophy of Education 3 hours  
 This course surveys and analyzes the historical and philosophical ideas that guide educational theory and practice in schools today. The course focuses on the study of ideas and movements and their developmental effects on current educational settings in the United States. In addition, major consideration is given to Christian philosophical perspectives which are the foundation of Christian school education, with attention given to the goals of education, the nature of the learner and learning, the role of the teacher, and the content of curriculum as components of educational philosophy.  
*Prerequisites: None*
- EDF 5555 Transformational Education 3 hours  
 This course provides an overview of the biblical basis for spiritual transformation, the process of personal transformation along with its implications for student and staff development, the contextual factors that influence transformation in today's children and youth, and methods for facilitating spiritual development in educational settings.  
*Prerequisites: None*



- EDG 5343                      Instructional Models and Strategies                      3 hours  
This course will explore the various models and strategies that will enhance student learning in the classroom. You will examine the strengths and weaknesses of the various strategies and then develop samples and assessments for effective classroom use.  
*Prerequisites: None*
- EDG 5620                      Curriculum Development and Instruction                      3 hours  
This course is designed to enable educators to identify the various philosophical approaches that underlie present-day curricula, so that these educators may develop their own curriculum theory and analyze current working curriculum. The evaluation of curricula against biblical principles regarding knowledge, values, teaching, and learning will be emphasized. The components of quality curricula will be analyzed and skills will be developed in order that the educator may be able to select and adapt programs to accommodate a variety of educational settings and learners.  
*Prerequisites: None*
- EDG 5627                      Biblical Foundations for Curriculum                      3 hours  
This course will enable both teachers and administrators to use the Bible as their primary document for curriculum and instructional design. Students will learn to utilize basic hermeneutical principles when integrating faith and learning, design biblically integrated instruction, write biblical standards and objectives, and teach Christian critical thinking and worldview. Products from the course will include a comprehensive list of biblical standards for education, a list of Christian critical thinking skills, a knowledge of models for biblical integration, and examples of integrated lessons.  
*Prerequisites: None*
- EDG 5631                      Differentiated Instruction                      3 hours  
This course addresses the concept of differentiation, which is the process of developing instruction to meet the differing needs of the students within one's classroom. Class participants will examine, modify, and assess instruction from a biblical worldview to address Differentiation Facets to effectively enhance learning.  
*Prerequisites: None*
- EDP 5217                      Understanding the Learner                      3 hours  
This course is a survey course in developmental psychology covering human growth from birth through adolescence. Emphasis is placed on the major developmental theorists and changes within the strands of development that impact the teaching profession and serve as the basis for developmentally





appropriate practices. Upon completion of the course, students should not only have a grasp of the characteristics of the learner, but also the teaching strategies that complement the student's developmental and brain-based needs. Additionally, an understanding of the nature and needs of culturally diverse populations and at-risk learners will also be included. The course models how to analyze and critique the field of behavioral science in light of special revelation—the Bible.

*Prerequisites: None*

- EEX 6221                      Assessment in Exceptional Student Education                      3 hours  
Instructional Design in Exceptional Student Education is a survey course that provides an overview of evidence-based instructional methods for students with disabilities and methods for designing interventions for students with disabilities. Upon completion of this course, students should be able to design goals and evidence-based accommodations for students with disabilities.  
*Prerequisites: None*
- EEX 6232                      Instructional Design in Exceptional Student Education                      3 hours  
Instructional Design in Exceptional Student Education is a survey course that provides an overview of evidence-based instructional methods for students with disabilities and methods for designing interventions for students with disabilities. Upon completion of this course, students should be able to design goals and evidence-based accommodations for students with disabilities.  
*Prerequisites: None*
- EEX 6520                      Special Education Law                      3 hours  
This course is a survey course that traces the history of exceptional student education through its legal foundations with emphasis placed on eight foundational laws. Upon completion of this course, students should have a basic understanding of how the field of special education developed and the role of advocacy in exceptional student education.  
*Prerequisites: None*

