

Adult Distributed Education

Hobe Sound Bible College

Catalog of On-line and Independent Study Courses

*Teach me thy way, O Lord,
and lead me in a plain path...
Psalm 27:11*

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Greetings from The Division of Adult Distributed Education

We welcome you to the ever-expanding world of Distance Learning. It is now possible for you to pursue your learning experiences while continuing your present ministries. This is a great opportunity for you to enhance your current ministry and prepare yourself for greater outreach in the future. Through Distance Learning you can reach educational goals which have previously eluded you.

We desire to assist you in making your dreams come true while carefully preparing your academic and interpersonal skills for a more fruitful ministry.

Our Distance Learning program can help you

- Complete a degree with a Biblical emphasis without leaving your work, your family, or your present area of influence*
- Build a Scriptural foundation for your personal life and your life's work*
- Earn an accredited degree*
- Gain a thorough and thoughtful mastery of your course material*
- Prepare to fulfill God's call in your life while allowing you flexibility within your time constraints*

We welcome the opportunity to work with you and to help you see the completion of your training for God's calling in your life.

Introduction and Background

Out of a burden for a school to train qualified workers for sacrificial service and wholehearted devotion to their Lord, Hobe Sound Bible College was born in 1960 with a student body of 24. The school quickly became known as an institution of academic excellence and spiritual integrity. Under the founding leadership of Steven D. Herron the school established itself as a distinguished Bible College and an important training center in preparing Christian workers for world-wide service. It has sent graduates to the far corners of the world in missionary outreach, it has supplied numerous pulpits with knowledgeable and Spirit-led pastors, and it has provided local congregations with trained and servant-hearted musicians and Christian educators.

Mission

The tradition that marked the roots of the school continues to this day. Our mission is still the preparation of qualified workers for the many opportunities in the emerging church today. It is with purpose that our mission statement urges us

“To provide a Christ-centered, Bible-based education in the Wesleyan tradition which prepares servant-leaders who think Biblically, live Spirit-filled lives, fulfill the great commission, and glorify God in all they do.”

In continuing our mission, Hobe Sound Bible College has seen the need to offer educational opportunities to those who are already involved in ministry or have commitments which do not allow them to attend a traditional college campus. In this regard we offer an accredited program of study which can be completed through our Department of Adult Distributed Education.

Hobe Sound Bible College would like to make you a part of this great tradition by helping you prepare for your special ministry and then helping you improve your ministry outreach through our extended studies.

Doctrinal Statement

The theological statement to which Hobe Sound Bible College subscribes is that of the conservative Wesleyan-Arminian position. In upholding this position the college expects all members of the faculty and staff to affirm yearly their allegiance to the following truths that are a part of this doctrine:

1. The Bible, including both Old and New Testaments, is the inspired Word of God and is infallible and inerrant in the original autographs.
2. There is one eternal God existing in three persons - God the Father, God the Son, and God the Holy Spirit.
3. Jesus Christ is the eternal Son of God. He was born of the virgin Mary, died for the sins of mankind on the cross, was buried, and on the third day rose again. He is now seated at the right hand of the throne of God in heaven from whence He is coming again to receive the Church as His bride.
4. The Holy Spirit is the Third Person of the Holy Trinity, and is the operating agent in the redemption of mankind, the superintendent of the Church, and the abiding Comforter of the children of God.
5. Man was created by the direct act of God and was made in the image and likeness of God, but through transgression, fell and became depraved in nature and sinful in conduct.
6. Salvation is by faith in the atoning sacrifice of Jesus Christ.
7. Regeneration is the act of the Holy Spirit whereby the penitent, trusting sinner is renewed in nature, changed in conduct, and brought into the family of God.
8. Entire sanctification is a second work of divine grace, subsequent to regeneration, wrought in the heart of the fully yielded, trusting child of God; whereby the heart is purified by faith and filled with the Holy Spirit.
9. There will be a resurrection of the dead, both of the saved and the unsaved, the saved to eternal bliss in the presence of God, and the unsaved to everlasting damnation.

Program Objectives

The primary object of our program is to promote spiritual development while preparing Christians for more effective service for the Lord.

Realizing that successful ministry involves building a broad base of skills for dealing with the complex interactions necessary in meeting the diverse needs of individuals, Hobe Sound Bible College has designed a curriculum with the whole person in mind, addressing the four-dimensional nature of our needs and our ministry capabilities. These areas include the following:

Biblically, the curriculum provides a working knowledge of Bible content and provides students with an understanding of the principle doctrines of Scripture with an emphasis on the Wesleyan-Armenian system of Biblical theology.

Intellectually, the curriculum brings together core courses that are designed to improve the student's general education and provide the necessary preparation for practical Christian ministry. Flexibility in the program permits the student to select electives that will fit into his or her personal calling.

Individually, the curriculum is designed to promote the student's spiritual development and to encourage his/her personal commitment to the transforming power of Jesus Christ so that he/she may respond to the leading of the Holy Spirit and be led into God's complete will for his/her life.

Socially, the curriculum enables the student to develop a Christian worldview from a foundation of truth that has its source in God's Word. The objective is to help students resist the "spirit of the world" while responding to the leading of the Holy Spirit so they may be effective witnesses "in Judea and in Samaria and unto the uttermost parts of the world."

Accreditation and Recognition

Hobe Sound Bible College is accredited by the Association for Biblical Higher Education (ABHE), an institutional accrediting body recognized by the Council on Higher Education

Accreditation and the United States Department of Education. ABHE may be contacted at:

5850 T. G. Lee Boulevard - Suite 130
Orlando, FL 32822
Phone: (407) 207-0808

The four-year baccalaureate programs and two-year associate degree programs have been approved by the State Approving Agency for the education of veterans and other eligible persons authorized by the Veterans Administration. HSBC is licensed by the Commission for Independent Education, Florida Department of Education. License # 2577. Additional information regarding this institution may be obtained by contacting the Commission at

325 West Gaines Street, Suite #1414
Tallahassee, FL 32399-0400
Phone: (850) 245-3200.

Because of our accreditation status the United States Department of Education has approved the college for Pell Grants and Stafford Loans.

Hobe Sound Bible College is also recognized by the Florida State Department of Education to offer education programs for preparation of teachers in the following teaching fields:

- Elementary Education
- Secondary Education (English and Math)

For **Florida Residents**, to be certified for teaching in the above fields, a student must first complete a Bachelor's degree in one of the above programs. The student then needs to apply for certification through the Florida Department of Education and meet the state requirements. Department of Education requirements supersede any requirements stated in this catalog.

Non-Florida Students will need to find the specific requirements for certification in their own states.

Admissions

Hobe Sound Bible College welcomes an application from any academically-prepared person who desires to work toward a college-level education with a Biblical emphasis. *Hobe Sound Bible College admits qualified students regardless of race, sex, handicap, and national or ethnic origin.*

At the student's request, an application packet will be sent. An application can also be printed from the hobeonline.com website. The filled-in application form along with the application fee will be completed and mailed in. Applicants seeking a degree must have a minimum of a high school diploma or its equivalent.

If college courses have been completed at another institution an official transcript of those courses should be submitted and these will be evaluated in relation to the degree program that will be pursued by the student. (See below.)

While we do admit students of various ages, our program is designed for the adult learner. Its focus will be directed toward students above the traditional college age and who have had some practical experience in Christian ministry. However, the courses will be available to college age students and those seeking a ministry profession.

After the application and transcript materials have been reviewed, the student will be provided counsel to determine which program of study will best meet the student's needs. The student will be advised as to:

- The probable best course of study.
- The requirements for completing the course of study.
- Suggestions on how to achieve the desired goal in the best possible manner.
- Future ministry opportunities from this course of study and/or further educational initiatives.

Graduation from high school is the basic requirement for entrance. It is recommended that high school graduates have successfully completed at least four units in English, three units in

Science, three units in Mathematics and three units in Social Studies. Students graduating from A.C.E. and other nontraditional schools should have completed the requirements for a college entrance diploma.

Students who have an equivalent of a high school education, may be admitted if they have successfully passed the General Educational Development (G.E.D.) test. Anyone presenting a G.E.D. must be at least 18 years of age and must have a minimum score of 410 on each of the five tests and an average standard score of 450 on all five tests. (Total standard points required to pass = 2250.)

Homeschoolers seeking admission to HSBC are required to submit official transcripts from reputable home school organizations documenting the completion of all academic work necessary for a high school diploma. If this is not possible, the student may be required to take the G.E.D. test or be approved through SAT scores or other criteria.

Transfer of Credits

Students who have completed college-level course work at other institutions may apply for transfer of credit by requesting that an official transcript be sent from that college directly to the Distance Education Department of HSBC.

Courses in which a grade of less than C (2.0) is earned are non-transferable. Only such credits as can be applied to the degree requirements and normal electives of Hobe Sound Bible College will be accepted for transfer. The college reserves the right to accept only those courses whose content objectives and extent are equivalent to those required for graduation from HSBC. Students transferring from unaccredited schools or pre-college-level institutions will have their work evaluated by examination and/or syllabus comparison to see if credit can be accepted.

While credits may be transferred to meet the requirements of the program at HSBC, the student must complete a minimum of 30 hours of work under the direction of Hobe Sound Bible College. If a student has previously attended Hobe Sound Bible College and

then transferred to another institution and then returns to Hobe Sound Bible College, the final 30 hours of the degree must be completed through Hobe Sound Bible College.

Life Experience

Experience can be a valuable teacher, both in the quality and variety of lessons that it teaches. We recognize the importance of life experience and consider it a great asset to textbook courses. However, life experience alone may lack a sufficiently broad view of a given subject.

In this regard, we limit the number of credits that can be obtained through life experience. Those areas which we feel are sufficiently covered in a person's background may be accepted as transfer credit. On some occasions we may require an examination or supplemental work before granting credit for life experience.

Any credit given must be used for a specific course. For example, a person may have taught Sunday School classes for several years but this experience does not meet a specific course requirement in our degree programs. Therefore this would not be accepted for credit.

Each request will be evaluated on its own merit.

Academic Policies

Class Standing of Students

Students are classified on the following basis:

Freshman:	0-30 semester hours
Sophomore:	31-64 semester hours
Junior:	65-97 semester hours
Senior:	98-136 semester hours

Plagiarism Policy

Students should make sure to cite any and all sources used in their writing. This includes not only exact words but also ideas,

theories, or unique concepts. It is the student's responsibility to distinguish between what is their own and what is not, and to credit those who have in any way contributed. Failure to do so is plagiarism and could result in automatic failure in a course.

Grade Forgiveness Policy

1. Students may retake a course in which they receive a grade of less than a C.
2. Both the original and the replacement grades will remain on the transcript, but the retake grade only will be used to compute the GPA.
3. A withdrawal from a course being retaken is subject to the same requirements and policies of a course being taken for the first time.
4. The student who enrolls in a course for retake must inform his or her advisor during registration advising for approval.
5. A student may not retake a course more than one time.
6. The forgiveness policy may be applied to no more than three courses.

Grievance Policy

From time to time there may arise disagreements or concerns about an action or policy. The school has established a way for the student to air any feelings of concern.

The student has the right to appeal disciplinary or academic action taken by the Adult Distributed Education Department or the Academic Dean to the administrative leadership of Hobe Sound Bible College. Any decision made by the administrative leadership may be further appealed through the Dean of Adult Distributed Education or the Academic Dean or the Administrative Council.

Students may address general grievances to any of the member faculty in an Administrative position. If the situation cannot be reconciled on that level, the student will be asked to submit their grievance/request in writing and the situation will then be reviewed by the Administrative Council.

Graduation Requirements

To be eligible for graduation, the student must meet the following criteria.

1. Each degree program has its own particular requirements as to specific courses taken and total number of hours to be completed. These requirements must be met in their entirety.
2. The student must maintain a minimum grade point average of 2.0 or above in order to be a candidate for graduation and must have no grade below a C in their area of concentration.
3. The student will have completed at least 30 hours through Hobe Sound Bible College, as well as having completed the final 30 hours of the program under the direction of Hobe Sound Bible College.
4. A student will be expected to complete Christian Service credits. (See Christian Service below.) For the baccalaureate degree this will involve 7 credits in Christian Service; for the Associate degree there will be 4 credits of Christian Service; and for a Certificate there will be 2 hours of Christian Service. One credit is given for one semester of acceptable weekly or otherwise consistent ministry.
5. Because our degree program is based on preparation for Christian ministry, it is expected by the completion of the coursework that the student will exemplify in his/her personal life those qualities that distinguish a Christian leader.
6. All financial obligations must be met.

Graduation Honors

To be eligible for graduation honors the student must complete a minimum of 60 semester hours at Hobe Sound Bible College and must be enrolled as a full-time student for two or more years. Honors for outstanding scholarship are granted at graduation according to the following academic achievement:

- Grade average of at least 3.45 *Cum Laude*
- Grade average of at least 3.65
With no grade below a C *Magna Cum Laude*
- Grade average of at least 3.85
With no grade below a B *Summa Cum Laude*

Transcripts

The official academic record of each student is maintained in the Registrar's Office. The student must provide signed approval before an official transcript will be forwarded to other institutions. A transcript request form is available online. One transcript will be provided free of charge. After the first copy, there will be a charge of \$5 for each additional transcript. No transcript will be released if the student still has an unpaid balance with the Business Office.

CLEP Examinations

HSBC will give credit based on acceptable scores earned on tests from the College Level Examination Program (CLEP). Credits allowed for these examinations will be treated as transfer credits and will be counted toward fulfilling curriculum and degree requirements. An acceptable CLEP score is based on the American Council on Education recommended score.

The student should obtain a copy of the school's CLEP policy from the Registrar's office prior to taking a CLEP test. HSBC will only permit a few specific examinations to be substituted for required classes. No student may CLEP more than 12 credits.

The student may receive credit for some courses offered at HSBC by passing a test given by the instructor. The policy only applies to certain subjects. The student must pay a \$50 fee to "test out" of a course.

Christian Service

Christian Service is intended to give the student practical application of the ministry skills which he/she is learning in the classroom. Credits can be obtained by serving in various positions in the local church, doing short-term missionary work, assisting in Bible studies and/or teaching a Sunday School class, and in many other creative ways of ministry.

Acknowledgement of the amount and quality of the ministry shall be submitted in writing and shall be kept in the student's file records. (The quality and nature of Christian Service activities are further explained in the Christian Service Handbook.)

The credits received for Christian Service, while necessary for meeting the graduation requirements, will not count in the total number of credits required for the completion of the degree.

Course Evaluations

The college welcomes input from the student's perspective and tries to keep current with student needs and expectations. Therefore, courses provide an evaluation form in which the student is encouraged to express personal evaluation of the material and structure of the particular courses. These evaluations are kept on file and are used to guide the Adult Distributed Education Department in updating and revising course materials.

Course Costs

Since many of our constituents are involved in ministry-related careers, we try to keep our costs to a minimum. Students eligible for federal grants will pay \$185 per credit hour for tuition. Those who do not receive financial aid may be eligible for student aid scholarships. There is an application on line under Tuition. In addition to the tuition there is a charge for the materials. These materials or other charges vary, but the student can expect to pay an average of \$50 or more for books and/or study guides, and there is a technology fee of \$25.

It is expected that the student will make proper arrangements for payment before the course is sent to the student.

Refund Policy

When a course is given, the student will have 14 days (30 days for correspondence courses) to look over the course to determine if he/she can complete the required work. If, within that time period, the student decides not to complete the course, a full refund of the tuition will be given. However, refunds for the books or other materials will depend on their condition upon their return.

Financial Assistance

Since we are an accredited institution, government assistance is available to those who qualify. Pell Grants, Stafford Loans and other Title IV options may be available.

For those who wish to receive Pell Grant monies, there are added requirements. (1) The student must be taking courses which apply toward a specific degree. (2) The student must complete the work within the time frame of our course structure. (3) Any student doing independent study courses (not on-line) must be enrolled in two classes (a total of 6 credit-hours) per semester. This will qualify him/her as a half-time student.

If a student fails to meet these requirements, any money received through the grant must be returned to the government.

Any excess monies above the cost of the courses can be requested by the student at the end of the course session.

Length of Courses

Our on-line courses last seven weeks with definite beginning and ending dates. We offer two on-line sessions each semester, including the summer.

Correspondence courses may be taken using financial aid in any semester. Two courses are required in order to place the student in a half-time status. The courses must be completed within the school calendar semester.

Courses taken as correspondence courses without financial aid may be started in any semester and the student is given a six-month period to complete the work. If the student has submitted half of the course work but finds that he/she cannot complete the work in the allotted time, a two-month extension may be given upon request. The extension fee is \$50. Under extenuating circumstances a second extension may be given.

If the course is still not completed after being given a second extension, the student will be withdrawn from the class. If the student still needs the course for credit he/she will have to re-enroll and pay the tuition again to start a new six-month cycle.

Non-Credit Courses

Students who do not wish to receive college credit for their work have the option of taking independent study courses on a non-credit basis. The material content is the same, but the course requirements will vary, and there is no college credit awarded at the completion of the course. On-line courses may not be taken as non-credit courses.

Course Grades

The grading system for the courses is based on the 4-point scale with

- A, excellent, = 4;
- B, above average, = 3;
- C, average = 2;
- D, below average, = 1.

Individual courses may have their own criteria for determination of a grade but the final grade will be given in the 4-point scale.

Students who withdraw from a course before the end of two weeks will not be given a letter grade for the course. Students who drop within the first four weeks of the course will be given either a WP (Withdraw Passing) or a WF (Withdraw Failing). After 4 weeks enrolled in the course a student will be assigned a letter

grade unless there are extenuating circumstance meriting a withdrawal at that point.

Programs of Study:

Bachelor's Degrees

BA in General Christian Studies

The General Christian Studies degree provides the student with the equivalent of a 4-year degree with a major in Bible. Besides a broad survey of general education courses, the student will also select a minor which will focus on the particular area of ministry suitable for the student.

Objectives of the Bachelor of Arts in General Christian Studies

1. To enable students to understand essential Christian theology and basic systems of doctrine.
2. To provide a basic knowledge of general education with a Christian worldview that can be used in all areas of life.
3. To provide students with a solid Biblical foundation for Christian living.
4. To prepare students to effectively serve in their chosen field of ministry.

Total Hours		120 Hours
Bible		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

General Education	45 hours
English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Selected Minor **18 hours**
See choices below

General Electives **27 hours**

Christian Service (7 Semesters of Field Education)

Options for the Minor Component for the General Christian Studies Degree

Within the General Christian Studies Degree, which has a major emphasis in Bible, is the selection of a minor emphasis which the student feels will be directly applicable to his/her own area of calling. With this need in mind, several minors have been offered. The student may select from Pastoral Ministries, Christian Counseling, Missions, Christian Education, Ministerial Studies, Biblical Literature, and other choices.

Pastoral Ministries:

This selection includes such courses as Homiletics; Hermeneutics; Pastoral Ministries; Pastoral Counseling; Church Growth; and one other appropriate elective.

The objectives for this minor are:

1. To acquaint the student with the various areas of need that he might encounter in fulfilling his role as leader of his congregation.
2. To enable a student to analyze a passage of Scripture from an exegetical viewpoint and organize the truth so it may be presented in a sermon with clarity of thought.
3. To acquaint the student with the role of evangelism so that he may be able to do the work of an evangelist, present the Gospel to individuals and groups, and develop outreach programs, both national and international, for the local church.
4. To help the student demonstrate the basic principles, methods and skills needed for a vibrant, healthy, and prosperous church community.

Christian Counseling:

This selection includes such courses as Marriage Counseling, Family Counseling; Lifespan Development; Crisis Counseling; two other appropriate electives.

The objectives for this minor are:

1. To acquaint the student with basic counseling techniques that will assist him or her in nurturing emotional well-being in the lives of their parishioners or counselees.
2. To prepare the student for handling losses and in-crisis situations in the lives of his people.
3. To assist the student in developing his/her ability to integrate the core concepts of psychology and counseling with the basic teachings of the Bible.

Intercultural Studies:

This selection includes such courses as Introduction to Missions; Principles of Missions; Church Growth; Cross-Cultural Communications; World Religions; and one other appropriate elective.

The objectives of this minor are:

1. To acquaint the student with the historical mandate of missions and efforts which have been made in earlier times and with earlier methods.
2. To acquaint the student with various kinds of missionary service, methods, and forms of strategy training that are needed to “disciple all nations.”
3. To provide a right concept of the missionary’s role in relation to the national church, the local government, the mission board and the home church.

Christian Education:

This selection includes such courses as Fundamentals of Education I and II; Educational Psychology; Education in the Church; Philosophy of Christian Education; and one other appropriate elective.

The objectives of this minor are:

1. To provide the student with a Christian philosophy of instruction and purpose both in the classroom and in the church.
2. To help the student understand the learning needs of various age groups and the levels of learning to be attempted.
3. To acquaint the student with various teaching methods and skills which are effective in the learning process.
4. To instill within the student a framework of professional attitudes and motivational techniques which are necessary for performing the role of teacher.

Theological Studies:

This selection includes such courses as Hermeneutics; Foundations of Faith; Christian Theology I & II; Apologetics; and one other appropriate elective.

The objectives of this minor are:

1. To enable the student to analyze a passage of Scripture from an exegetical viewpoint and organize the truth into a sermon with clarity of thought.
2. To prepare the student in understanding theological concepts so that he may present apologetic and doctrinal defenses of his faith.
3. To equip the student with tools for effective communication of doctrinal material for community ministry through the local church and/or its denominational affiliations.

Biblical Literature:

This selection includes such Bible courses as are not included in the Bible core. These courses may include Hermeneutics; Genesis; Old Testament Historical Books; Daniel and Revelation; Major Prophets; Minor Prophets; and History of the Bible.

The objectives of this minor are:

1. To build on the required Bible core and provide the student with an overview of the entire scope of the books of the Bible.
2. To equip the student with a proper means for interpretation and exegetical reading of the Scriptures.
3. To acquaint the student with the historical journey of the Scriptures from their original writing to our contemporary society.

Other: Minors are also available in Church History, Administration, Christian Business, TESOL, and other areas as

more courses become available. Check with the ADE office for particular subject areas.

BA in Ministerial Studies

A ministerial degree is also available to those who desire a more directed study in the Christian ministries component of their degree. The requirements for this degree are the same as the General Christian Studies except the Christian Studies section includes 39 rather than 15 required credits. These additional courses add more theology and sermon preparation material and are geared toward those seeking a pulpit ministry. The Minor component remains at 18 hours. There is also a six-credit practical application component based on life experience.

Objectives of the Ministerial Major:

1. The student will demonstrate maturity in Christ through a life controlled and directed by the Holy Spirit.
2. The student will gain a working knowledge of the Bible, its persons, places and events, its history, political and social background, and geography.
3. The student will gain an understanding and application of the Bible to his personal life so that he may be a man of God qualified for the pastoral office.
4. The student will become acquainted with the great doctrines of the Bible, the great systems of doctrine, particularly the Wesleyan-Arminian system, and the field of Biblical theology.
5. The student will become acquainted with the philosophy, the religious ideas, and the problems of the contemporary world as the setting of his ministry.
6. The student will be able to demonstrate the basic principles, methods and skills for a spiritually effective pastoral ministry.

7. The student will be able to analyze a passage of scripture from an exegetical viewpoint and organize the truth homiletically, aptly using illustration, definition and parallel passages to make truth clear.
8. The student will be acquainted with the history, theology and methods of evangelism and missions.

BA in Ministerial Studies Total hours required: 129 Hours

Bible		30 hours
BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

General Education		45 hours
	English Composition	3
	Rhetoric and Research	3
	History of Civilization I or II	3
	Lifespan Development	3
	Introduction to Philosophy	3
	General Psychology	3
	Public Speaking	3
	Fine Arts: (<i>Music, Art, etc.</i>)	3
	Social Studies elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	Electives	6

Ministerial Education 48 Hours

TH 2210 Theology of Holiness	3
CH 2220 Church History	3
MI 3420 Evangelism	3
MN 4310 Principles of Administration	3
PCO 3150 Introduction to Counseling	3
MN 1130 Introduction to Homiletics	3
CH 2220 Hermeneutics	3
MN 4130 Expository Preaching	3
MN 3110 Pastoral Ministries	3
MN 4330 Church Business	3
MI 3220 Church Planting	3
TH 3310-3320 Systematic Theology	6
Electives (or add a minor)	9
Optional Minor: 18 Hours (See choices above in the General Christian Studies degrees.)	

Field Training 6 Hours

Ministerial Internship	NC
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Christian Service (7 Semesters of Field Education)

Bachelor’s Degrees in Education

An important part of training Christian workers today is training teachers for Christian day schools and for teaching in the program of the local church. Our Education Program provides coursework for students meeting the requirements of our on-campus Educational Program. Education majors will be expected to have completed real classroom experiences in a classroom setting in their own locale before being granted a degree.

Objectives of the Education Major:

1. The student will demonstrate a life of maturity in their spiritual, intellectual, and social growth by being sensitive and responsive to the leadership of the Holy Spirit.
2. The student will be able to explain the Biblical and philosophical basis for Christian education.
3. The student will portray a true Christian worldview while seeking to integrate all truth with the Word of God.
4. The student will acquire teaching skills through methods courses, practicum experiences, and student teaching.
5. The student will possess a framework of professional attitudes, skills, knowledge, and understanding necessary to serve in the ministry of Christian teaching.
6. The student will apply teaching methods with respect to grade level (age) characteristics within a Christian school atmosphere.

Elementary Education: (Total Hours Required: 129)

Bible	30 hours
BI 1110 Old Testament Survey	3
BI 1130 New Testament Survey	3
BI 2330 Pentateuch	3
BI 2220 Gospels (Life of Christ)	3
BI 3120 Acts	3
BI 4120 Romans	3
TH 2210 Theology of Holiness	3
TH 1110 Foundations of Faith	3
Bible Electives	6

General Education 45 hours

English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3

Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Professional Education: 27 Hours

ED 2110 Foundations of Education	3 hours
ED 2210&2220 Fundamentals of Education I	3 hours
ED 4310 Materials & Methods	3 hours
ED 3610 Teaching Bible	3 hours
ED 3630 Audio Visuals	3 hours
ED 4110 Educational Psychology	3 hours
Special Education	3 hours
ED 4610 Supervised Student Teaching	6 hours

Elementary Education: 27 Hours

ED 3540 Teaching Language Arts	3 hours
ED 4410 Teaching Science in Elementary School	3 hours
ED 3210 Teaching Health and PE	3 hours
ED 3220 Teaching Music in Elementary School	3 hours
ED 3320 Teaching Arithmetic	3 hours
ED 3410 Teaching Reading	3 hours
ED 4420 Teaching Arts & Crafts in Elementary School	3 hours
ED 4430 Teaching Social Studies in Elementary School	3 hours
ED 3720 Children's Literature	3 hours

Non-Credit Practical Experience

Classroom Observation I, II	NC
Assistant Teacher I, II	NC

Selected Minor (Optional) 18 hours
(See choices above or check with the ADE office)

(7 Semesters of Field Education)

Secondary Education (Total Hours Required 129)
(English, Math, etc.)

Bible 30 hours

BI 1110 Old Testament Survey	3
BI 1130 New Testament Survey	3
BI 2330 Pentateuch	3
BI 2220 Gospels (Life of Christ)	3
BI 3120 Acts	3
BI 4120 Romans	3
TH 2210 Theology of Holiness	3
TH 1110 Foundations of Faith	3
Bible Electives	6

General Education 45 hours

English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Professional Education: 27 Hours

ED 2110 Foundations of Education	3 hours
ED 2210&2220 Fundamentals of Education I	3 hours
ED 4310 *Materials & Methods	3 hours
ED 3610 *Teaching Bible	3 hours
ED 4110 *Educational Psychology	3 hours
ED 45__Teaching _____ in Secondary School	3 hours
Special Education	3 hours
ED 4610 Supervised Student Teaching	6 hours

Subject Area:

English (Students wanting the English Major can expect to take American Literature, English Literature, World Literature, Journalism, Creative Writing, and three electives) 27 hours

Social Studies (Students wanting a Social Studies Major can expect to take American History I and II, 2 European History, Basic Economics and three electives) 27 Hours

Bio Science (Students wanting *Biological Science* as their Major can expect to take Microbiology, Zoology, Botany, Animal Behavior, Environmental Science, and three electives) 27 Hours

PhysScience (Students wanting *Physical Science* as their Major can expect to take Chemistry I and II, Physics, Astronomy, Geology, and three electives) 27 Hours

Others (Other subject areas are also be available as needed) 27 Hours

Non Credit Practical Experience

Classroom Observation I, II NC
Assistant Teacher NC

Christian Service: (7 Semesters of Field Education)

BA in Counseling

129 Hours

Bible

30 hours

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

General Education

45 hours

	English Composition	3
	Rhetoric and Research	3
	History of Civilization I or II	3
	Lifespan Development	3
	Introduction to Philosophy	3
	General Psychology	3
	Public Speaking	3
	Fine Arts: (<i>Music, Art, etc.</i>)	3
	Social Studies elective	3
	Literature Elective	3
	Math Elective	3
	Science Elective	3
	Evangelism	3
	TESOL Elective	3
	Elective	3

Counseling Major 36 Hours

	Introduction to Counseling	3 hours
	Marriage Therapy	3 hours
	Crisis Intervention	3 hours
	Family Therapy	3 hours
	Intro to Group Counseling	3 hours

Abnormal Psychology	3 hours
Assessment in Counseling	3 hours
Electives (Human Sexuality, Addition Intervention, etc.)	9 hours

Internship 6 Hours

Selected Minor 18 hours

(See choices above or check with the ADE office)

(Christian Service Field Education 7 semesters)

BA in Intercultural Studies 129 Hours

Bible 30 hours

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3
TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

General Education 45 hours

English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3

Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Intercultural Major 36 Hours

Introduction to Missions	3 hours
History of Missions	3 hours
Principles of Missions	3 hours
Church Planting	3 hours
Cultural Communications	3 hours
Perspectives on World Evangelism	3 hours
World Religious Systems	3 hours
Principles of Administration	3 hours
Electives (World Geog., TESOL, etc.)	9 hours
Internship	3 Hours

Selected Minor 18 hours

(See choices above or check with the ADE office)

(Christian Service Field Education 7 semesters)

BA in TESOL Education 129 Hours

Bible 30 hours

BI 1110	Old Testament Survey	3
BI 1130	New Testament Survey	3
BI 2330	Pentateuch	3
BI 2220	Gospels (Life of Christ)	3
BI 3120	Acts	3
BI 4120	Romans	3

TH 2210	Theology of Holiness	3
TH 1110	Foundations of Faith	3
	Bible Electives	6

General Education	45 hours
English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

TESOL Major	36 Hours
Theory in TESOL	3 hours
Methodology in TESOL	3 hours
Descriptive Linguistics	3 hours
English Grammar for TESOL	3 hours
Curriculum and Assessment in TESOL	3 hours
Advanced Grammar and Composition	3 hours
Foreign Language	6 hours
Electives	6 hours
(World Literature I & II, etc.)	
Internship	6 Hours

Selected Minor	18 hours
(See choices above or check with the ADE office)	

(Christian Service Field Education 7 semesters)

Earning a Second BA Degree

Hobe Sound Bible College recognizes that some individuals may feel God's call at a later time in life. Some of these individuals may have already pursued studies in a different subject area.

Those students who already have a BA degree can obtain a second BA degree by completing the Bible requirements (30 hrs.) along with the Christian Studies (15 hrs.) and the Minor components if needed (18 hrs.) of the General Christian Studies degree listed in this catalog.

In the event that the student may already have taken several of the required courses, a total of 30 hours would need to be completed through our program to receive the second BA degree.

Associate of Arts Programs

The Associate of Arts program is offered for those who wish to get a solid Biblical foundation but do not wish to obtain a baccalaureate degree.

Associate in Bible (Total Hours Required 66)

The objectives for this program are:

1. To prepare the student in the study of, and the sharing of, the Word of God;
2. To provide the student with a working foundation in Biblical literature;
3. To provide the student with a basic survey of general education courses which give a practical foundation for applying Biblical truth.

AA in Bible	66 Hours
Bible and Christian Studies	30 Hours
Old Testament Survey	3 hours

New Testament Survey	3 hours
Pentateuch	3 hours
Gospels	3 hours
Acts	3 hours
Romans	3 hours
Foundations of Faith	3 hours
Theology of Holiness	3 hours
Bible Electives	6 hours

General Education 36 hours

English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Christian Service field education (3 Semesters)

AA in Bible with Ministerial Emphasis (Total Hours 66)

The objectives for this program are:

1. To prepare the student in the study of, and the sharing of, the Word of God;
2. To provide the student with interpersonal skills to help in ministry situations with people.

3. To help the student understand the range of duties and responsibilities for ministers and church leaders.
4. To help the student prepare to meet the requirements of denominations expectations for ordination.

Bible and Christian Studies 12 hours

BI 1110 Old Testament Survey	3 hours
BI 1130 New Testament Survey	3 hours
TH 2210 Theology of Holiness I	3 hours
TH1110 Foundations of Faith	3 hours

Church Ministries 18 hours

MN 1130 Homiletics	3 hours
MN 4120 Hermeneutics	3 hours
MN 3110 Pastoral Ministries	3 hours
MN 4330 Church Business	3 hours
MN 4310 Principles of Administration	3 hours
Elective: (Pastoral Counseling, etc.)	3 hours

Education 36 hours

English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Total 66 hours

Christian Service field education (3 Semesters)
Associate Degree in Counseling (Total Hours 66)

The objectives for this program are:

1. To prepare the student in the study of, and the sharing of, the Word of God.
2. To provide the student with interpersonal skills to work with individuals in the area of counseling.
3. To provide a basic foundation of counseling knowledge and skills to enable students to enter graduate studies in preparation for a career in the counseling field.
4. To help the student understand the importance of a Christian concept of self and of leading others to Christ and then nurturing them as disciples in the faith.

Bible and Theology	12 hours
BI 1110 Old Testament Survey	3 hours
BI 1130 New Testament Survey	3 hours
TH 1110 Foundations of Faith	3 hours
TH 2210 Theology of Holiness	3 hours

Counseling Studies	18 hours
Introduction to Counseling	3 hours
Marriage Counseling	3 hours
Abnormal Psychology	3 hours
Electives: (Addictions, Crisis, Group, etc.)	9 hours

General Education	36 hours
English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3

Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Total 66 hours

Christian Service (3 Semesters of Field Education)

Associate in Intercultural Studies (Total Hours 66)

The objectives for this program are:

1. To prepare the student in the study of, and the sharing of, the Word of God.
2. To provide the student with interpersonal skills to work with individuals of other cultures.
3. To give the student tools to equip him for witness and sharing the Christian faith with non-believers.
4. To help the student understand the importance of leading others to Christ and then nurturing them as disciples in the faith.

Bible and Theology	12 hours
BI 1110 Old Testament Survey	3 hours
BI 1130 New Testament Survey	3 hours
TH 1110 Foundations of Faith	3 hours
TH 2210 Theology of Holiness	3 hours

Intercultural Studies	18 hours
Introduction to Missions	3 hours
Principles of Administration	3 hours

World Religions	3 hours
Cultural Communications	3 hours
History of Missions	3 hours
Missions Elective	3 hours
Internship	3 hours

General Education	36 hours
English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Total **66 hours**

Christian Service (3 Semesters of Field Education)

Associate in TESOL (Teaching English to Speakers of Other Languages)

The objectives for this program are:

1. To prepare the student in working with students who speak English as a second language.
2. To equip the student with tools to help the learning process for those with limited English skills

3. To understand language differences and how to overcome these differences.
4. To provide the courses necessary for getting credentials for teaching positions with intercultural ministries.

Bible and Theology	12 hours
BI 1110 Old Testament Survey	3 hours
BI 1130 New Testament Survey	3 hours
TH 1110 Foundations of Faith	3 hours
TH 2210 Theology of Holiness	3 hours

Intercultural Studies	18 hours
Introduction to Missions	3 hours
Principles of Administration	3 hours
World Religions	3 hours
Cultural Communications	3 hours
History of Missions	3 hours
Missions Elective	3 hours
Internship	3 hours

General Education	36 hours
English Composition	3
Rhetoric and Research	3
History of Civilization I or II	3
Lifespan Development	3
Introduction to Philosophy	3
General Psychology	3
Public Speaking	3
Fine Arts: (<i>Music, Art, etc.</i>)	3
Social Studies elective	3
Literature Elective	3
Math Elective	3
Science Elective	3
Evangelism	3
Electives	6

Total **66 hours**
Christian Service (3 Semesters of Field Education)

The Certificate Program

The Certificate program represents the equivalence of one year of course work and is designed with the layman in mind. This program will provide a basic understanding of the major themes of Scripture and will give the student some practical tools for working in the local church and its outreach ministries.

This program is ideal for the local pastor who wishes to train leadership within his own congregation. The courses can be used in a class setting or students can work on the material independently.

An advanced set of studies is also available for those who wish to obtain a second certificate representing an additional ten courses.

(Suggested courses, but there is some flexibility)

Bible and Theology	18 hours
BI 1110 Old Testament Survey	3 hours
BI 1130 New Testament Survey	3 hours
BI 2220 Gospels	3 hours
BI 2330 Pentateuch	3 hours
TH 1110 Foundations of Faith	3 hours
Electives:	3 hours

Christian Studies	12 hours
CH 2220 Modern Church History	3 hours
TH 2210 Theology of Holiness	3 hours
MI 3420 Evangelism	3 hours
MN 4310 Principles of Administration	3 hours

Total **30 hours**
Christian Service Field Education (1 semester)

Dual Enrollment

High School Dual Enrollment is available to select students who have maintained a grade point average of 3.0 or above on a 4-point scale. This program allows a high school student to do college work and have it count toward both high school credit and college credit. Courses are limited to the Freshmen-level curriculum.

Not all schools accept this program so the student should check with his/her local school before seeking enrollment in this program.

Master's Degree

Hobe Sound Bible College is initiating its Master of Education degree in March of 2019. This degree will have two separate branches: Classroom Instruction and Educational Leadership.

The MA in Classroom Instruction is designed to provide professional growth for Christian educators, providing opportunities to develop knowledge, skills, and dispositions in educational concepts, including strategies of instruction and content design to enhance student learning.

The MA in Educational Leadership is designed to provide professional growth for Christian Educators in both Christian and public school leadership. The curriculum will provide opportunities to develop knowledge, skills, and dispositions for a broad range of administrative duties, include leadership theory, school law, financial principles, personnel supervision, and decision-making.

The Master's Program is designed to be completed in two years with courses generally offered on a 2-year cycle. Students may enter the program at any session.

MA in Instruction and Learning (30 hours)

Foundation (9 hours)

EDU5444 Transformational Education (3)
EDU6231 History and Philosophy of Education (3)
EDU7300 Biblical Foundations for Curriculum (3)

Core (12 hours)

EDU5331 Understanding the Learner (3)
EDU5430 Authentic Assessment (3)
EDU6110 Curriculum Development and Instruction (3)
EDU6490 Educational Research (3)

Concentration (9)

(select three courses)

EDU6425 Supervision of Instruction (3)
EDU6610 Differentiated Instruction (3)
EDU6620 Designing Instruction for Understanding (3)
EDU 7410 Instructional Models and Strategies (3)

MA in Educational Leadership (30 hours)

Foundation (9 hours)

EDU5444 Transformational Education (3)
EDU6231 History and Philosophy of Education (3)
EDU7300 Biblical Foundations for Curriculum (3)

Core (12 hours)

EDU5331 Understanding the Learner (3)
EDU5430 Authentic Assessment (3)
EDU6110 Curriculum Development and Instruction (3)
EDU6490 Education Research (3)

Concentration (9 hours)

(select three courses)

EDU5115 Educational Administration (3)

EDU5515 Institutional Advancement (3)
EDU5525 Law and Personnel (3)
EDU6425 Supervision of Instruction (3)

COURSE DESCRIPTIONS

Bible Courses

BI 1210 Principles of Biblical Interpretation 3 Hours

A course dealing with fundamental truths of Bible Interpretation and applications of specific rules for specific types of literature.

Prerequisites: None

BI 1110 Old Testament Survey 3 Hours

An overview of the Old Testament focusing on the history, people, and culture as it relates to the story of Israel and the unfolding of God's redemption for his people. Attention is given to the laws and literary diversity as well as the links bridging the Old and New Testaments.

Prerequisites: None

BI 1130 New Testament Survey 3 Hours

An overview of the New Testament with an emphases on the language and culture of the Jews, the Gospels, Paul's Epistles, and the Inter-testament period.

Prerequisites: None

BI 2220 Gospels 3 Hours

A study of the Life of Christ, comparing the synoptic Gospels and showing the chronological and spiritual significance of the earthly ministry of Christ.

Prerequisites: None

BI 3220 Gospel of John 3 Hours

This course is a look at the life of Christ based on the account given in the Gospel of John.

Prerequisites: New Testament Survey

BI 2120 Acts: The New Testament Church 3 Hours

A study of the early church and the personalities involved in its formation and spread, beginning with Christ as a leadership role model and continuing through and apostolic leadership lay ministries.

Prerequisites: New Testament Survey or Gospels is recommended

BI 2210 Corinthian Letters 3 Hours

An intensive study to determine the values revealed in the letters of Paul to the Corinthian church.

Prerequisites: N. T. Survey

BI 4120 Romans 3 Hours

A study of the relationship between law and grace, as well as other doctrinal issues that Paul addresses.

Prerequisites: New Testament Survey and Hermeneutics are recommended.

BI 3420 Pastoral Epistles (for Pauline Epistles) 3 Hours

A basic study of Timothy and Titus with God's strategy for a healthy church. There is attention given to Paul's instructions for pastoral duties and dealing with error in the church.

Prerequisites: New Testament Survey and Hermeneutics are recommended.

BI 4210 Hebrews 3 Hours

Analytical and topical studies focus on the main themes of the Book of Hebrews. Charts and outlines emphasize the main truths of the epistle and help in understanding its warnings and exhortation

Prerequisites: New Testament Survey and Hermeneutics are recommended.

BI 3120 Daniel and Revelation **3 Hours**
A study of Biblical prophecy covering end time events with a focus on the return of Christ.

Prerequisites: New Testament Survey, Old Testament Survey, and Hermeneutics are recommended.

BI 3630 Genesis **3 Hours**
An in-depth look at the Book of Beginnings and the doctrinal implication of evil and sin. Here is the beginning of God's plan of redemption.

Prerequisites: Old Testament Survey and Hermeneutics are recommended.

BI 2330 Pentateuch **3 Hours**
A survey of the first five books of the Bible with investigations into their individual themes as well as the common thread of the history of Israel.

Prerequisites: Old Testament Survey is recommended.

BI 2320 Old Testament Historical Books **3 Hours**
A survey of the books of Joshua through Esther, dealing with the period of about 1,000 years from Israel's entrance into the Promised Land through their return from exile.

Prerequisites: Old Testament Survey and Hermeneutics are recommended.

BI 4130 Wisdom Literature and Psalms **3 Hours**
This is a study of Job, Psalms, Proverbs, Song of Solomon and Ecclesiastes as they relate to practical Christian living concerning finances, counsel and wisdom. From a study of selective groups of Psalms, emphasis is placed on developing attitudes of praise, trust, and worship.

Prerequisites: None

BI 2410 Major Prophets **3 Hours**
A look at Isaiah, Jeremiah, and Ezekiel as individuals and as messengers for the Lord God. An investigation into their messages and the application for us today.

Prerequisites: Old Testament Survey and Hermeneutics are recommended.

BI 3520 Minor Prophets **3 Hours**
This is a study of the contributions of the Minor Prophets, their doctrines, and the prophetic fulfillments in their own times and in ours.

Prerequisites: Old Testament Survey and Hermeneutics are recommended.

BI 1170 Music in the Bible **3 Hours**
This is a survey of music in the Bible. The course will survey musical passages in the Bible and the teachings of the Bible concerning music.

Prerequisites: None

BI 4530 History of the Bible **3 Hours**
This survey looks at the sources of the original documents and the events that brought the Bible to its present form.

Prerequisites: None

ANTH 1150 Archaeology of the Middle East **3 Hours**
This course looks at the process of archaeology and some of the specific locations and discoveries as they pertain to the Middle Eastern countries.

Prerequisites: Old Testament Survey

Business Courses (BS, GEB, OST)

GEB 1011 Introduction to Business 3 Hours
This is a study of the different aspects of business, which includes finance, resource management, marketing, working in a global society and ethics.

Prerequisites: None

ACG2130 Financial Accounting 3 Hours
This course provides a basic understanding of the general purpose of accounting procedures and financial statements and explores double-entry accounting methods.

Prerequisites: Fundamentals of Math and Algebra recommended

BS 2120 Managerial Accounting 3 Hours
This course covers the accounting procedures used in corporations and departmental accounting. Special emphasis is placed on cost accounting and analyzing financial statements.

Prerequisite: BS 2110 Financial Accounting

GEB 2220 Business Communications 3 Hours
This is a study that provides the student with the skills and knowledge necessary to communicate both verbally and with written expression in the business world.

Prerequisites: None

MN 4330 Church Business 3 Hours
This is a basic course in managing church finances. This course deals with fund raising, capital campaigns, church and bank communications and financial integrity.

Prerequisites: None

BS 2520 Basic Business Economics 3 Hours
This is a study of the basic economic principles necessary for the evaluation of alternative solutions to economic problems in both private and government situations.

Prerequisites: None

BS2140 Business Management 3 Hours
A review of principles and ideals for running a business, considering the management, the clientele, and the community and the ethics for Christian business principles.

Church History Courses (CH)

CH 2210 Church History I: 3 Hours
(Ancient and Medieval Church History)
This course traces the development of Christianity from 5 B. C. through to the eve of the Protestant Reformation in 1517. It emphasizes leading personalities and formative influences which shaped the life, thought and institutions of the Christian Church.

Prerequisites: N. T. Survey is recommended.

CH 2220 Church History II: Modern 3 Hours
An overview of church history from the time of Acts forward with special emphases on key thinkers, movements, and issues which have helped shape the church of today.

Prerequisites: Ancient & Medieval Church History is recommended.

MI 2120 History of Missions 3 Hours
An historical overview of the missionary work of the church from the beginning until the present. Emphasis is given to trends, issues, strategy and methods of the missionary movement. The course is designed to give the student a broad outlook and

sympathetic understanding of the church's worldwide task.

Prerequisites: None

CH 3230 History of the Holiness Movement 3 Hours

This course traces the roots and surveys the historical development of the nineteenth century Holiness Movement, extending to the contemporary constituency of the Inter Church Holiness Convention. It introduces the student to the persons, forces and events that shaped the life, thought, and institutions of the movement.

Prerequisites: Theology of Holiness recommended

CH 3231 American Church History 3 Hours

This is a survey of the Christian Church in America from the pre-colonial days to the present.

BI 4540 History of the Bible 3 Hours

This survey looks at the sources of the original documents and the events that brought the Bible to its present form.

Prerequisites: Church History II recommended

physical activities in the early childhood environment.

Prerequisites: None

CD1103 Family, School, Community 3 Hours

A look at the school in the context of the family and community and the various influences in the life of the preschool student.

Prerequisites: None

CD2113 Intro to Special Education 3 Hours

An introduction to some of the early education students with special needs and how to incorporate those students into the learning activities of the classroom.

Prerequisites: None

CD2223 Preschool Planning and Admin 3 Hours

This course provides insight into the operations of the early education center, the administrative and legal components that must be attended to, and the paperwork and documentation process of maintaining a successful learning center.

Prerequisites: None

Child Development (CD)

CD1223 Preschool Behavior and Guidance 3 Hours

An introduction to the behaviors of the preschool student with recognition of cognitive and physical abilities in the early years.

Prerequisites: None

CD1220 Health, Safety, Nutrition 3 Hours

This course looks at nutritional needs of the preschool students in relation to snacks and lunches and to safety procedures both with food and with

CD2135 Early Ed. Language Arts 3 Hours

This course discusses the importance of language formation and communication in the early education center and looks at the potential for learning with preschool students.

Prerequisites: None

CD2233 Early Education Capstone 3 Hours

This is a concluding course which provides the student with an opportunity to pull together the various concepts of early childhood education into

one coherent program to demonstrate an understanding of needs of the students, the desires of the parents, and the legal ramifications of having a public preschool program.

Prerequisites: Must have completed all the required course work.

A course designed to provide direct experience to students, exposing them to work in the field so that they may be able to demonstrate the skills and knowledge they have learned in Counseling courses.

Prerequisites: All the required counseling courses.

Counseling Courses (CN)

PCO 3005 Introduction to Counseling 3 Hours
A variety of counseling issues will be examined through the lens of a Christian worldview. Basic counseling skills will be introduced and developed.

Prerequisites: None

CLP2141 Abnormal Psychology 3 Hours
A survey of each of the major psychiatric and behavioral disorders through the lens of a Christian worldview. Causes, symptoms, and treatment will be discussed.

Prerequisites: General Psychology

CN 3160 Pastoral Counseling 3 Hours
A study of the Biblical framework for counseling and an introduction to various issues relevant to pastoral counseling, including dealing with self-esteem issues and dysfunctional families.

Prerequisites: None

CN3005 Christian Counseling 3 Hours
A look at some of the contemporary theories of counseling with a specific focus on Agape counseling.

Prerequisites: None

CN4610 Counseling Internship 6 Hours

MHS3439 Theories and Techniques in Family Counseling 3 Hours

The theory and practice of family therapy will be examined through the lens of a Christian worldview. Skills related to family counseling through a variety of issues will be developed.

Prerequisites: Intro to Counseling is recommended.

HMS3442 Theories and Techniques in Marriage Counseling 3 Hours

The theory and practice of marriage therapy will be examined through the lens of a Christian worldview. Skills related to premarital and marital counseling through a variety of issues will be developed.

Prerequisites: Introduction to Counseling is recommended.

MHS4453 Intervention in Addictions Counseling 3 Hours

The theory and practice of addiction counseling will be examined through the lens of a Christian worldview. Skills related to addiction counseling within a variety of contexts will be developed.

Prerequisites: Introduction to Counseling is recommended.

MHS4460 Crisis Intervention 3 Hours

A variety of crises and how they impact individuals will be examined through the lens of a Christian worldview. Skills related to helping those during loss, crisis or trauma will be developed.

Prerequisites: Introduction to Counseling is recommended.

MHS3501 Intro to Group Counseling 3 Hours
The theory and practice of group counseling will be examined through the lens of a Christian worldview. Skills related to group counseling within a variety of contexts will be developed.

Prerequisites: Introduction to Counseling & Marriage & Family Counseling recommended.

CN 4420 Psychological Measurement 3 Hours

This is a study of standardized tests used in psychology and education. It includes personality, aptitude, general ability, achievement, and interest tests.

Prerequisites: Introduction to Counseling is recommended.

MHS3207 Assessment in Counseling 3 Hours
A variety of evidence-based strategies for assessment in counseling will be examined through the lens of a Christian worldview. Skills related to interviewing skills and standardized testing will be developed.

Prerequisites: Introduction to Counseling is recommended.

CN3310 Issues in Counseling 3 Hours
A review of basic problems commonly encountered in the counseling process with evaluative and prescriptive guidelines for dealing with them.

Prerequisites: Intro to Counseling recommended

MHS4404 Introduction to Couns. Theories 3 Hours
Theories of counseling and psychotherapy will be examined through the lens of a Christian worldview.

Prerequisites: Intro to Counseling recommended

MHS2055 Lifespan Development 3 Hours
A study of biological, psychological, social, and spiritual changes that occur in the primary stages of human development: babies, children, teens, adults, and seniors.

Prerequisite: None

MHS4472 Human Sexuality and Counseling 3 Hours
Human sexuality will be examined through the lens of a Christian worldview.

Prerequisites: None

Education Courses (ED)

ED 2110 Foundations of Education 3 Hours
Introduction to education, presenting the task of teaching as a profession and a call, a brief survey of the history of education, and an introduction to the philosophy of Christian education.
Prerequisites: None

EDG 2323 Fundamentals of Education I 3 Hours
A look at the fundamental responsibilities of the teacher is writing lesson plans and preparing for classroom instruction.
Prerequisites: None

EDG2203 School Administration 3 Hours
This is a survey course for leadership and administration of schools, giving principles and guidelines for practical and effective school leadership.

Prerequisite: Fundamentals of Education I, Materials and Methods, and Principles of Administration are recommended but not required.

EDE 4269 Materials and Methods 3 Hours
A study of the various techniques of classroom management, program planning and discipline on the elementary and secondary level.

Prerequisite: Fundamentals of Education I

EDP 4005 Educational Psychology 3 Hours
A look at psychological principles in the design of classroom structure and instruction, recognizing the learning process of children and recognizing the role of the Holy Spirit in the instruction process.

Prerequisite: Fundamentals of Education I is recommended.

EDU4370 Educating Exceptional Learners 3 Hours
A course focusing on the individual exceptional child and his or her development, including how the teacher can adapt to meet the student's needs in the classroom by varying the learning environment, the content, or the teaching approach.

Prerequisites: Fundamentals of Education I and Foundations of Education
Educational Psychology recommended

ED 3610 Teaching Bible 3 Hours
This course presents procedures for teaching the Bible in the classroom and in the church setting, giving suggestions for the various age levels. It also includes principles of Bible study and interpretation.

Prerequisites: None

ED 3630 Audio Visuals 3 Hours

This course is a practical hands-on course dealing with the construction and use of audio-visual materials in the classroom.

Prerequisite: Fundamentals of Education I.
ED 4610 Student Teaching 6 Hours
Actual classroom responsibility under the direction of an experienced teacher, demonstrating proficiency in classroom behavior, planning, instruction, and evaluation. For graduating seniors.

Prerequisites: All course work for Education Degree

ED 3430 Phonics 1 Hour
This is a course designed to give the elementary teacher a thorough understanding of phonics and the skills needed to teach reading, using a phonetic approach.

Prerequisites: None

EDE 3306 Teaching Language Arts in Elem. Sch. 3 Hours
This course will develop an overview of a language arts program of listening, speaking, spelling, handwriting, composition and grammar in the elementary school. Communication as a means of Christian witness will be emphasized.

Prerequisites: English Composition and Fundamentals of Education I are recommended.

ED 3210 Teaching Health and Physical Education 2 Hours
This course provides a view of the approaches to teaching the basic rules of health, safety and physical education to the elementary child.

Prerequisite: Fundamentals of Education I

ED 3220 Teaching Music in Elementary School 3 Hours
This course introduces the teacher candidate to the literature, methods and materials used in teaching music to children -- for non-music majors.

Prerequisite: Fundamentals of Education I

ED 3320 Teaching Arithmetic in Elem. Sch. 3 Hours
This is a study of the general practices and materials in teaching arithmetic on the elementary level.

Prerequisite: Fundamentals of Education I

EDE 3307 Teaching Reading 3 Hours
This course introduces the prospective teacher to theories and methods of teaching reading in the elementary school. Course content also addresses the recognition and diagnosis of reading problems.

Prerequisite: Fundamentals of Education I

EDE 4224 Teaching Arts & Crafts in Elem. School 3 Hours
This is a basic course in materials and techniques used on the level of the elementary child.

Prerequisite: Fundamentals of Education I

ED 4430 Teaching Social Studies in Elem. School 3 Hours
This course is a presentation of subject matter, materials, and methods of social studies in the elementary school, with attention given to the Christian viewpoint.

Prerequisite: Fundamentals of Education I

ED 4410 Teaching Science in Elem. School 3 Hours
This course includes basic principles of centering science education in God's design. Techniques and materials which are effective and consistent with educational research and scriptural principles are presented.

Prerequisite: Fundamentals of Education I

ED 3720 Children's Literature 3 Hours

This is an interpretative and critical study of literature suitable for children and methods of motivating the child's interest in worthwhile literature. Consideration will be given to library methods and research techniques.

Prerequisite: Fundamentals of Education I

ED4561 Teaching in Secondary School 3 Hours
This course introduces the student to the methods and techniques of teaching at the high school level. It is adaptable to a number of subject areas high school student techniques, program methods, and types of evaluation used in teaching in the secondary school.

Prerequisites: Education core courses

ED 4510 Teaching Math in Secondary School 3 Hours
This course presents the techniques, programs, methods and types of evaluation used in teaching mathematics in the secondary schools.

Prerequisites: Fundamentals of Education I & II

ED 4520 Teaching English in Secondary School 3 Hours
This is a presentation of the materials and methods for the teacher of English in the secondary school.

Prerequisites: Fundamentals of Education I, Foundations of Education I, and subject courses.

ED 4530 Teaching History in Secondary School 3 Hours
This is a presentation of materials and methods for teaching of history in the secondary school.

Prerequisites: Fundamentals of Education, Foundations of Education I and subject courses.

ED 4550 Teaching Social Studies in Secondary 3 Hours
This is a presentation of materials and methods for teaching social studies in the secondary school.

Prerequisites: Fundamentals of Education I and Foundations of Education I and subject courses.

ED 4560 Teaching Biological Science in Sec. Sch. 3 Hours

This is a presentation of materials and methods for teaching Biological Science in secondary school.

Prerequisites: Fundamentals of Education I, Foundations of Education I and subject courses.

ED4550 Teaching Science in Sec. Sch. 3 Hours

This is a presentation of materials and methods for teaching Physical Science in secondary school.

Prerequisites: Fundamentals of Education I, Foundations of Education I, and subject courses.

ED4200 Technology in the Classroom 3 Hours

This course gives a review of some of the ways to use technology in the classroom both as an aid in instructional and as a resource tool for the classroom and it also discusses technology as a means of classroom record management and student evaluation.

Prerequisites: Fundamentals of Education I and Materials and Methods recommended.

HED4510 Health Education Capstone 3 Hours

This course is a culminating project in which the student uses the knowledge gained in the prerequisite courses and prepares a rationale, structure, and format for implementing a Health Education program in the local school. It will include a summary of administrative policies as well as suggested activities and expectations for the various grade levels.

LS2100 Library Collections Development 3 Hours

This course covers policies relative to library collections, the purchase of materials, sorting present

holdings, and administrative procedures of circulation, repair, and handling complaints.

Prerequisites: None, but an education background is helpful.

LS2200 Library Media Manager 3 Hours

This course covers the basic operations of a library media center, from managing the facility to managing the personnel and the services offered.

Prerequisites: None, but an education background is helpful.

English Courses (EN)

ENC 1101 English Composition 3 Hours

This is a fundamental course in English grammar and composition that discusses nouns, verbs, modifiers, phrases, and clauses.

Prerequisites: None

ENC 1134 Rhetoric and Research 3 Hours

A study of writing perspectives showing point of view, choice of language, sentence organization, paragraph structure and research and report writing.

Prerequisites: Introductory English is recommended.

SPC 1320 Public Speaking 3 Hours

A course to increase the student's awareness of the importance of the mechanics of and the tools available for effective speech in communicating clearly and effectively.

Prerequisites: None

ENG 4064 Advanced Grammar and Composition 3Hours

A study of punctuation and grammar usage for those pursuing careers in writing. This is a required course for the future teacher of high school English.

Prerequisites: English Composition and Rhetoric and Research

EN 2110 Introduction to Literature **3 Hours**
A study of several genres of literature from selections ranging from ancient writers to modern writers, emphasizing techniques of inquiry and response to lead to understanding.

Prerequisites: None

EN 2162 Sacred Classics **3 Hours**
A closer look into eight of the spiritual classics which have continued to challenge believers to a deeper understanding of the Christian experience.

Prerequisites: None

EN 4233 Journalism **3 Hours**
A course to assist the student in writing for various purposes from news items to feature stories as would be needed in a Christian newsletter, church bulletin, or newspaper.

Prerequisites: English Composition and Rhetoric & Research.

EN 3140 Creative Writing **3 Hours**
Creative writing as a literary process of discovery is an attempt to help the student clarify his own feelings and ideas. This course will enable him/her to more accurately communicate those thoughts to others in an imaginative and interesting way.

Prerequisites: English Composition and Rhetoric & Research.

EN 2210 American Literature **3 Hours**
A survey of the literature of America from pre-colonial times to the present.
Prerequisites: Intro. to Literature recommended

EN 3210 English Literature **3 Hours**

A survey of English literature from the earliest extant documents to the present writers.

Prerequisites: Intro to Literature recommended

EN 3730 Adolescent Literature **3 Hours**
This course is a look at samples of literature appropriate for the teen student covering various genres and types of literature.

Prerequisites: Intro to Literature recommended

EN 3120 Introduction to Poetry **3 Hours**
This course is an interpretive look at how to read and understand poetry.

Prerequisites: Intro to Literature recommended

EN 4210 World Literature **3 Hours**
This course is a survey of literature from various countries and time periods giving a sampling of themes and styles of literature from around the world.

Prerequisites: Intro to Literature recommended

History Courses

EUH 1110-1120 History of Western Civilization I&II **6 Hours**
A survey of western cultures from the pre-literate beginnings in Mesopotamia to the Modern Era, examining philosophic, economic, social, and political developments in major time periods.

Prerequisites: None

HI 2010-2020 American History I & II **6 Hours**
This is a survey of the United States from pre-colonial times to the present covering its political, social, and economic developments.

Prerequisites: History of Western Civilization II recommended

HI 3310 Ancient Egypt 3 Hours
This is a look at the rise and fall of Egypt under the Pharaohs and their accomplishments in architecture, writing, and the political achievements.

Prerequisites: History of Western Civilization I recommended

HI 3320 Middle Ages 3 Hours
This is a survey of the Period in Europe between 500 and 1500 with special attention given to the Crusades and the High Middle Ages.

Prerequisites: History of Western Civilization I & II recommended

HI2230 Introduction to Archaeology 3 Hours
An introduction to the principles and practices of Archaeology and the interpretation of historical data.

Prerequisites: Western Civilization I and II recommended

HI3120 History of Judaism 3 Hours
A look at the Jewish nation from its beginnings in Biblical times through the Middle Ages and into modern times.

Health Science Courses (HSC)

HSC3011 Nutrition 3 Hours
This course looks at the basic dietary concerns for optimum health, including the way the body digests and absorbs nutrients, the basic types of nutrients and their food sources, the purpose and function of vitamins and minerals in the diet, and overall health in the various life stages.

Prerequisites: None

HSC3021 Principles of Physical Fitness 3 Hours
This course focuses on understanding and developing a personal physical fitness program to achieve maximum health including muscle training, diet, stress management, and social relationships and related physical concerns.

Prerequisites: None

HSC3041 Community Health 3 Hours
This course examines the relationship between public health policies and the health of the community in general. It looks at some of the historical consequences of poor health practices and considers what current policies would be helpful both at the individual and community levels.

Prerequisites: None

SS2730 Health and Wellness 3 Hours
This is a study of principles of health and hygiene with emphases on illness prevention, nutritional needs, and disease control. It also incorporates a study for a wellness program for the individual.

Prerequisites: None

BSC 3031 Anatomy and Physiology 3 Hours
This course is a study of the human body in its form and function. It takes a close look at the construction and operation of cells, muscles, and tissues and examines the basic function of the nine organ systems of the body.

Prerequisites: BSC2321 Biological Science Survey II

Mathematics Courses (MA)

MA1210 Foundations of College Math 3 Hours
An integration of mathematical principles and skills for non-math majors covering basic applications of math to real-life issues as well as providing

fundamental theoretical applications and skills covering fractions, graphs, introductory algebra and geometry and other practical math topics.

Prerequisites: None

MAT 1220 Business Math 3 Hours

A study of the functional uses of arithmetic operations in business, banking, insurance, taxes, and other areas of practical application in the church and the home.

Prerequisites: Fundamentals of Math recommended

MAT 2120 College Algebra 3 Hours

A look into solving problems using symbols for unknown quantities and looking at linear and quadratic equations, inequalities, complex numbers, logarithms, sequences, and more.

Prerequisites: Competency in Introductory Algebra

MAT 3120 History of Mathematics 3 Hours

This is a study of the overall development of mathematics, the mathematicians themselves and their contributions to the field of science and math.

Prerequisites: Algebra, Calculus, Trigonometry, & Geometry

MAT 3520 Introduction to Number Theory 3 Hours

This is a look at prime factorization (fundamental theorem), divisibility, Euclidean algorithm, linear Diophantine equations, congruence, Euler's function, Pythagorean equations, Fermat's last theorem, and Gaussian integers.

Prerequisite: Algebra, Calculus, Trigonometry, & Geometry

MA4220 Statistics and Probability 3 Hours

An introduction to statistical procedures and probability studies including distribution functions, random sampling, inferences, testing hypotheses and process control.

Prerequisite: MA 2120-2130-2140

Ministerial Courses (MN)

MN 3130 Homiletics 3 Hours

An investigation into the preaching event from beginning with a sermon idea to delivery of the message, focusing on specific components of captivating introductions, effective illustrations, and impacting conclusions.

Prerequisites: None

MN 3120 Expository Preaching 3 Hours

A practical course in the step-by-step process of constructing expository sermons, using the Bible as a primary source for sermon ideas, a proper interpretation and inculcation of those ideas into the sermon, and integration of the sermon as part of the overall worship service.

Prerequisites: Homiletics is recommended.

MN 4120 Hermeneutics 3 Hours

This is an application of the art of Biblical interpretation that attempts to determine what God has said to mankind and involves skill and insight rather than mere mechanical rules of interpretation.

Prerequisites: None

MN 4310 Principles of Administration 3 Hours

This is a survey of principles of management as they apply to the pastor's personal life, church organization and leadership, and long-range planning.

Prerequisites: None

MN 2220 Human Relations **3 Hours**
 Practical applications for seeing the Biblical role models for individuals in all their relationships with God, with others, and with themselves.

Prerequisites: None

MN 3110 Pastoral Ministries **3 Hours**
 A survey of the numerous facets of pastoral work including the management of people, pastoral accountability, balancing pastoral responsibilities and the gentle art of shepherding.

Prerequisites: None

MN4320 Christian Leadership **3 Hours**
 This is a survey of practices and guidelines for effective leadership for pastors and other leaders of religious ministries.

Prerequisites: None

MN 4332 Church Management **3 Hours**
 This is a practical look at various administrative aspects of the church from visitation, to corporate worship, to programs and activities, to maintaining the physical plant.

Prerequisites: None

MN43330 Church business **3 Hours**
 This is a basic course in managing church finances. This course deals with fund raising, capital campaigns, church and bank communications and financial integrity.

Prerequisites: None

MN3420 Personal Evangelism **3 Hours**

A look at Biblical and modern principles for effective evangelism with teaching on sin and salvation and the work of Christ through His church.

Prerequisites: O. T. Survey, N. T. Survey, Gospels, Acts, Romans are helpful but not required

MN 3425 Child Evangelism **3 Hours**
 This course discusses some of the methods, tools and activities suitable for working with the Children's ministry both in a church setting through the church year as well as shorter settings in summer clubs, VBS weekly formats. It looks at various teaching methods for age-appropriate reception and also touches on the cultural environment in which today's children's ministry must function.

Prerequisites: None

MN 4610 Ministerial Internship **6 Hours**
 A period of service of 6 to 8 weeks under the guidance of an experienced pastor or church leader. Care is taken in matching the intern and his calling with a church, mission, or other appropriate ministry. Three semester hours of credit are given per four-week session.

YMN4610 Youth Ministry Internship **6 Hours**
 A period of service of 6 to 8 weeks under the guidance of an experienced Youth leader. The intern will work in an approved Youth ministry in presenting messages, leading activities, working with teens in casual settings, and continuing personal spiritual growth during his internship.

Prerequisites: Completion of all coursework toward the BA in Youth Ministries.

CMN 4610 Children's Ministry Internship **6 Hours**
 A period of service of 6 to 8 weeks under the guidance of an experienced Children's worker. The intern will work in an approved Children's Ministry presenting lessons, leading activities for both

religious services and other activities such as crafts, physical activities, etc. and will work with children of all ages through adolescence while also continuing personal spiritual development during the internship. Prerequisites: Completion of all coursework toward the BA in Children's Ministries.

MN2250 Youth Ministry 3 Hours
A look at the adolescent in terms of spiritual formation and how to minister to this age group. It includes social issues as well as setting goals for life.

Prerequisites: None

Missions Courses (MI)

MI 1110 Introduction to Missions 3 Hours
This is a look at the Biblical mandate of missions and how the church is meeting that challenge through education, sending, and supporting missions.

Prerequisites: None

MI 2120 History of Missions 3 Hours
This is a historical overview of the missionary work of the church from the beginning until the present. Emphasis is given to trends, issues, strategy and methods of the missionary movement.

Prerequisites: None

MI 3210 Principles of Missions 3 Hours
An introduction to missions, its call, its support, and its development both internationally and at home.

Prerequisites: None

MI 3220 Church Planting and Growth 3 Hours
An introduction to the Great Commission in relation to church planting by identifying the principles that go into successful church growth.

Prerequisites: Personal Evangelism is recommended.

MI 3420 Perspectives on World Evangelism 3 Hours
This course is a perspective view of the worldwide Christian movement touching biblical, historical, cultural and strategic principles of universal applications.

Prerequisites: None

MI 3310 Cross-Cultural Communications 3 Hours
This course is an introduction to communication skills that will aid in effective teaching and ministry.

Prerequisites: Introduction to Missions is recommended

MI 4220 World Religious Systems 3 Hours
A survey of prominent living religions of the world from Animism to Hinduism to Buddhism and evaluates them in the light of Christianity. Prerequisites: Introduction to Missions is recommended.

MI 4240 Introduction to Islam 3 Hours
This is an introductory study of Islam including its beliefs, practices, and present status as a world religion along with practical guidelines for effective Christian witness.

Prerequisites: Introduction to Missions is recommended.

MI 4510 Missions Internship 3 Hours
A 4-5 week course designed to provide opportunities of service in a cross-cultural ministry in the United States or abroad with a valid mission agency and under approved supervision.

Prerequisites: All coursework toward the AA in Mission degree.

Music Courses (MUH & MU)

MU1101 Music Appreciation 3 Hours
A non-technical introduction to how to listen to and understand music by acquainting the student with the basic musical styles, elements of the composition of music, various instruments used in an orchestra, and historical perspectives that influenced and produced some of our best-loved music.

Prerequisites: None

MU1011 Fundamentals of Music 3 Hours
Teaches the elements of music, notation of pitch and rhythm, melodic and rhythmic comprehension and perception, and beginning conducting.
For non-music majors.

Prerequisites: None

MUH 2111-2112 Music History I & II 6 Hours
This is a history of music in Western civilization traced from antiquity through the twentieth century. The primary emphasis is understanding the historical development of important musical styles and forms.
Prerequisites: None

MU2350 Foundations of Music Ministry 3 Hours
This is a study of the worship and evangelistic services in the church, both historical and contemporary. Musical leadership and methods of organizing the services, graded choirs and other musical groups in the church are covered.

Prerequisites: None

MU3250 Hymnology 3 Hours

A study of the hymn in its historical, scriptural, theological, poetical and musical aspects with consideration of cultural and traditional uses of the hymn.

Prerequisites: None

MU4323 & MU4324 Piano Literature I and II 3 Hours
These courses are for the piano performance majors and focus on the keyboard literature of classical and sacred music. Composition recognition and analysis will be a major part of the course.

Prerequisites: Music Theory and Applied Keyboard Performance.

BI 1170 Music in the Bible 3 Hours
This is a survey of music in the Bible. The course will survey musical passages in the Bible and the teachings of the Bible concerning music.

Prerequisites: None

MU1315 American Church Music 3 Hours
This course introduces the student to the development of Church Music in America from the early roots in European music through the mid-1800s of the camp-meeting movement up through the jazz era and into the modern period.

Prerequisites: None

Philosophical Studies (PHI)

PHI2710 Introduction to Philosophy 3 Hours
A presentation of various schools of philosophical thought including the classical Greek philosophers and several modern thinkers who have significantly shaped the modern philosophical mind.

Prerequisites: None

Science Courses (SC)

PSC2104 (On Campus)

PSC2330 Physical Science Survey I 3 Hours

This survey of the physical sciences focuses on physics and chemistry (forces and matter) and their relation to a Biblical understanding of our world.

Prerequisites: Basic College Math is recommended.

PSC2340 Physical Science Survey II 3 Hours

This survey of the physical sciences has a focus on astronomy, meteorology, and geology and their relation to a Biblical understanding of our world.

Prerequisites: Basic College Math is recommended

BSC2320L Biological Science Survey I 3 Hours

This introduction to the definition and basic principles of field biology introduces classification, observation, and community biology with a focus on their relationship to the Bible.

Prerequisites: None

BSC2321L Biological Science Survey II 3 Hours

An introduction to the structure of the cell and a review of the organ systems necessary for the proper functioning of life with an interpretive view based on Scripture.

Prerequisites: None

BSC 3031 Anatomy and Physiology 3 Hours

This course is a study of the human body in its form and function. It takes a close look at the construction and operation of cells, muscles, and tissues and examines the basic function of the nine organ systems of the body.

Prerequisites: BSC2321 Biological Science Survey II

PSC 3130 and 3131 Physics I and II 3 Hours each

An introduction to the forces found in nature, their calculations, and man's use and interaction with them.

Prerequisites: Physical Science I and Algebra

PHY4000 Particle Physics 3 Hours

This course is structured for the independent learner using video presentations and text materials. It looks at the subatomic particles and elementary structures of matter with applications for dark matter, dark energy, string theory and other ideas about the subatomic forces.

Prerequisites: Strong Math background along with Physics and Chemistry courses.

SC2230 Meteorology 3 Hours

A study of climate and weather patterns with specific attention given to the structures of clouds, causes of air movement, and the roles of the oceans and the sun in their contributions to weather conditions.

Prerequisites: Physical Science II is recommended

SC2340 Chemistry I 3 Hours

This course takes a look at the fundamental structure of matter, the types of elements, and the ways these elements interact to form the compounds of our world and some of the useful products that occur.

Prerequisites: Algebra is recommended

SC2341 Chemistry II 3 Hours

This course introduces the student to the more theoretical aspects of Chemistry through Nuclear, Thermal, Organic, and Biological aspects of atomic behavior.

Prerequisites: Chemistry I

AST2332 Astronomy **3 Hours**
 This survey of the heavens, the star patterns, the members of the solar system, and the forces that move has an interpretive view from Scripture.

Prerequisites: Physical Science II is recommended

OSC2220 Oceanography **3 Hours**
 This introduction to oceans looks at their physical content and behavior, their role in the overall climate and weather, and their importance to man .

Prerequisites: Physical Science II is recommended

PSC 2333 Geology **3 Hours**
 This is a survey of the solid portions of the earth, their names and classification, and the forces that shape our world today.

Prerequisites: Physical Science II recommended

BSC2420 Marine Biology **3 Hours**
 This is a study of ocean life from the sub-protzoan to the whales and how they interact with their water environment.

Prerequisites: Biological Science Survey I and II is recommended

BSC2312 Ecology **3 Hours**
 This is a study of ways that organisms interact within their communities and with other communities in the environment. Of interest is the flow of energy through the food web and the relationship of the organism to the non-living as well as the living components of the environment.

Prerequisites: Biological Survey I recommended

BSC2341 Botany **3 Hours**
 This is a study of plant life, the value of plants, the propagation and production of plants and their role in the health of the environment.

Prerequisites: Biological Survey I recommended

BSC2311 Animal Behavior **3 Hours**
 This is a look at the ways animals react among themselves and with others and an interpretation of these activities to give us understanding and appreciation for these creatures.

Prerequisites: Biological Survey I recommended

BSC2313 Wildlife Management **3 Hours**
 This is a study of the conditions necessary to maintain healthy families of animal communities in a balanced and perpetuating environment.

Prerequisites: Biological Survey I recommended

BSC2314 Environmental Science **3 Hours**
 An interdisciplinary approach to the study of environmental systems and how man responds to the various changes within the context of the living and non-living components of the environment.

Prerequisites: Biological Science I and II

BSC2322 Zoology **3 Hours**
 This study of the animal kingdom covers both the invertebrates and the vertebrates, noting the structures, functions, and interactions of these organisms with a Biblical perspective.

Prerequisites: Biological Science Survey II

BSC2325 Microbiology **3 Hours**
 A study of various types of microscopic life as it relates to man both in beneficial aspects as well as in its pathogenic context.

Prerequisites: Biological Science I and II

BSC3110 Introduction to Origins **3 Hours**
 A study of the contrasting views of Evolution and Creation as they relate to the scientific process and

how their respective views affect social and scientific advancement.

Prerequisites: Biological Science I and II and Physical Science I and II are recommended.

BSC Wildlife Conservation 3 Hours

A look at the state of natural species, policies and regulations regarding harvesting and preservation, and trends and methods in preserving species.

Prerequisites: Biology

BSC Ornithology 3 Hours

An introduction to the study of birds, their physical structures and functions, the life habits, and their economic and aesthetic roles in our world.

Prerequisites: Biology if recommended

BSC3320 Entomology: Insect Life and Diversity 3 Hours

A study of insect taxonomy, life, structure, and diversity and a look at their beneficial as well as harmful effects.

Prerequisites: Biology is recommended.

Social Science Courses (SS)

SS2730 Health and Wellness 1, 2, or 3 Hours

This is a study of principles of health and hygiene with emphases on illness prevention, nutritional needs, and disease control. It also incorporates a study for a wellness program for the individual.

Prerequisites: None

SS 2120 Human Growth and Development 3 Hours

This integrated study of the developmental processes—genetics and reproduction; functional, emotional, and behavioral growth from infancy

through adulthood—relates scientific theory to biblical teaching.

Prerequisite: SS1210

SS2210 Child Development 3 Hours

A study of the physical, cognitive, and social development of the child from infancy through adolescence.

Prerequisite: suggested SS1210

PSY2015 General Psychology 3 Hours

An introduction to the study of human behavior from a scientific and biblically-sound perspective. Key topics will include biology of the mind, human development, sensation and perception, learning, memory, intelligence, motivation, emotions, and personality. The concepts of psychopathology and psychotherapy will be introduced.

Prerequisites: None

PSY4214 Prin.of Research Methodology 3 Hours

An introduction to research methodology and statistics for the social sciences.

Prerequisites: Intro to Counseling recommended

HSC3011 Nutrition 3 Hours

A look at food types, nutrition guidelines, body metabolism, and the importance of carbohydrates, fats, proteins, vitamins, and minerals for total health and wellness.

Prerequisites: Biology recommended.

CLP2141 Abnormal Psychology 3 Hours

A survey of each of the major psychiatric and behavioral disorders through the lens of a Christian

Prerequisites: General Psychology.

SS 2110 Introduction to Sociology 3 Hours
A look at the mutual dependence of human society, of man as a social creature, and the scope and nature of his inter-relationships, methods, and concepts.

Prerequisites: None

SS 1410 World Geography 3 Hours
This is a review of the countries of the world, their prominent physical features, and the people and cultures they display.
Prerequisites: None

SS2135 International Relations 3 Hours
A look at government policies and procedures as they relate to intra-national activities in world trade, world communications, world security and other issues affecting multi-national relations.

Prerequisites: American Government is recommended.

SS2130 Introductory Humanities 3 Hours
A study of the historical achievements of man in the arts, politics, and social contexts and how the role of man has played out in a Biblical context.

Prerequisites: Western Civilization I and II is recommended

SS2131 Art and Life 3 Hours
An Art Appreciation course that looks at art in the world around us and identifies ways art affects our lives and the various forms of art being done today.

Prerequisites: None

SS2140 Art Through the Ages 3 Hours
This is an introductory course in the history of art, tracing the development of earliest art forms through the various stages of art styles through the historical

eras. It introduces artists, places, and styles important to the history of art.

Prerequisites: None

SC2340 Political Science 3 Hours
An introduction to understanding how various types of governments work and the roles of the leaders in these governments. It also looks at how citizens can be involved in both the local and the national levels of government.

Prerequisites: None

BS 2520 Basic Business Economics 3 Hours
The study of the basic economic policies and their effects on society and how these policies help shape the economic thinking of a nation and how it predicts future decisions and political outcomes.

Prerequisites: None

HI1150 Archaeology of the Middle East 3 Hours
This course looks at the process of archaeology and some of the specific locations and discoveries as they pertain to the Middle Eastern countries.

Prerequisites: Old Testament Survey

SS4540 Cultural Anthropology 3 Hours
The study of various cultures around the world and their own particular ways of being human. It looks at the basic institutions of family life, marriage, and social structure in a society with a Biblical interpretation.

Prerequisites: Psychology and Sociology are recommended

SS3410 Conflict Management 3 Hours

A look at the causes of conflict in the workplace and in the home and a review of ways to prevent as well as resolve issues of conflict.

Prerequisites: None

SS1240 American Government 3Hours

A comprehensive introduction to American government and politics—its foundations, institutions, organizations, and policies.

Prerequisites: None

SS3210 Adolescent Behavior 3 Hours

A study of teens and their mental, physical, and social development with an emphasis on decisions for life choices and maturing in their Christian beliefs.

Prerequisites: General Psychology

TESOL (Teaching English to Speakers of Other Languages)

MI 3310 Cross-Cultural Communications 3 Hours

A study of the problems of oral and written communications where cultural and/or linguistic boundaries must be crossed. Emphasis centers on understanding of the audience, adaptation of the message, measuring effectiveness and analysis of results.

Prerequisites: None

TSL 2340 Methods in TESOL 3 Hours

A study of theoretical models and approaches in TESOL with practical emphasis on methods and techniques used in second-language teaching. Includes 10 hours tutorial experience.

Prerequisite TSL 2080 (TESOL Theory)

TSL 3240 Linguistics 3 Hours

A concise introduction to linguistic science exploring phonetics, phonology, morphology, syntax, semantics, psycholinguistics and sociolinguistics, emphasis on problem solving techniques and analysis.

Prerequisite: TSL 2080 (TESOL Theory)

TS 3410 TESOL Curriculum & Materials 3 Hours

This course is designed to help teachers develop curriculum and materials for Teaching English to English Language Learners and adapt existing academic curriculum for English Language Learners to have appropriate scaffolding for successful learning.

Prerequisites: Cross-Cultural Communications and Fundamentals of Education I

TS 4410 TESOL Testing 3 Hours

This course prepares teachers to select the best standardized tests for English Language Learners and interpret the results. The teachers will also be trained to assess students' progress in the classroom according to ESL Standards. Teachers will be able to provide appropriate support for students and evaluate their progress in a fair and effective process.

Prerequisites: TESOL Methods and TESOL Curriculum and Materials

TS2330 TESOL Theory 3 Hours

A look at some of the ideas and methods related to teaching English in a cross-cultural, bilingual context and how different cultures perceive different language concepts and how to address those differences.

Prerequisites: Cultural Anthropology recommended

TS 4320 Practicum in TESOL 3 Hours

A 4-5 week practical application of TESOL methods and techniques through:

a) classroom presentations and practices, and/or

- b) actual supervised teaching experience in an ESL classroom
- c) working in a teaching ministry in a cross-cultural setting.

Lesson plans, teaching diaries and evaluation of student teachers required.

Prerequisites: This is the final activity after all the other required TESOL courses are completed.

Theology Courses (TH)

TH 1110 Foundations of Faith 3 Hours

This is a study of the fundamental doctrines of the Christian faith for non-ministerial majors. It involves a study of God the Father (Theology), Jesus Christ (Christology) and the Holy Spirit (Pneumatology), as well as the biblical teaching concerning man (Anthropology), salvation (Soteriology) and living the Christian life. Emphasis will be on the best Scriptural references to establish the basic truth about each of these areas.

Prerequisites: None

TH 3310 Christian (Systematic) Theology I 3 Hours

An examination of cardinal areas of Christian beliefs including the person of God, the nature of man, the problem of sin, the gift of salvation, and its implications both for the present and for the future.

Prerequisites: None

TH 3320 Christian (Systematic) Theology II 3 Hours

An application of theology to present-day life in various issues relating to abortion, occultism, and tensions between the earthly kingdoms and the heavenly kingdom.

Prerequisites: Christian Theology I is recommended.

TH 2210 Theology of Holiness 3 Hours

This is a study of the doctrine of holiness as a work of the Holy Spirit, experienced by the believer after initial conversion, with subsequent growth in grace.

Prerequisites: New Testament Survey is recommended.

MN 4120 Hermeneutics 3 Hours

This is an application of the art of Biblical interpretation that attempts to determine what God has said to mankind and involves skill and insight rather than mere mechanical rules of interpretation.

Prerequisites: None

TH 2410 Apologetics 3 Hours

This is a look into the answers for those who resist the Christian faith. This course gives reasons for our faith and a defense against doubt.

Prerequisites: None

TH1010 Christian Beliefs 3 Hours

An introduction to the basic doctrines of Christianity with practical applications in the life of the believer.

Prerequisites: None